



SCHOOL CONTEXT STATEMENT

Updated: 14/05/2015

School number: 0702

School name: BUTE PRIMARY SCHOOL

School Profile:

Bute Primary School's purpose is to engage every student to achieve at their highest possible level of learning through high quality care and teaching.

We operate within a family friendly environment supported by the values of Respect, Learning, Trust and Friendship.

Due to its size, the multiple year level classes, and established support structures, we differentiate the learning and cater for individual student learning needs. We provide great Student Leadership opportunities and learning experiences from beyond the classroom. All students are expected to get along with each other, regardless of age or classroom, and this is supported through Restorative Practice and Wilson McCaskill programmes.

The Australian Curriculum and SA Teaching for Effective Learning (TfEL) are the chief learning frameworks used at Bute Primary School. Japanese language is delivered to all our students by teachers from Open Access College via CENTRA. Bute Primary has a magnificent playground and a Covered Outdoor Learning Area (COLA) in which students play with creativity and energy. Bute Primary has a long tradition of involvement with SAPSASA sports.

The school is equipped with interactive boards in each classroom, stand alone computers, iPads and iPods to provide a rich resource for all students.

The Community Mentoring Programme recognises how to extend student strengths or to help a student follow their interests. Members of the wider community and parents/caregivers are involved in this programme.

Bute Primary School is a vibrant learning community and a great place for kids to learn.

General information

- School Principal name: Mr Bob Scott
- Year of opening: 1886
- Postal Address: c/o Post Office, Bute 5560
- Location Address: Third Street, Bute 5560
- DECD Partnership: Northern Yorke Partnership - Working together: Excellence for all

- Geographical location – ie road distance from GPO (km): approx. 150km from Adelaide.
- Telephone number: 88262060
- Fax Number: 88262027
- School website address: <http://www.buteps.sa.edu.au>
- School e-mail address: dl.0702_info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: A Rural Care programme (established December 2002) operates from 8am to 6pm daily, using the Bute Kindergarten facilities.
- Out of School Hours Care (OSHC) service: No
- FTE student enrolment:

Year	2011	2012	2013	2014	2015
Rec	12	11	8	8	9
yr1	7	10	7	10	7
yr2	11	7	8	8	9
yr3	4	10	5	8	9
yr4	7	6	7	5	7
yr5	4	7	4	6	4
yr6	5	4	4	5	6
yr7	5	5	3	0	4
Total:	55	60	46	50	55

- Student enrolment trends: Stabilised at around 50 students. There is a recent trend for parents to send their children at the end of year 6 to join the newly created Middle School (yr7-9) at Kadina Memorial School. However, the school maintains its year 7 learning programme with an emphasis on leadership and self-confidence, and in 2015 we had 4 year 7 students.
- Staffing numbers (as at February census): Total teaching staff is 4.2 FTE (2 staff at 0.8, one at 0.6, a 1.0 teacher and 1.0 Principal). Three SSOs for a total of 66hrs per week, an IT specialist for 7hrs and a Groundsperson at 4hrs per week.
- Public transport access: N/A
- Special site arrangements: The local Foodworks provides School Lunches

2. Students (and their welfare)

- General characteristics
 - : Students are generally from an English speaking background, with approximately 10% Schoolcard and four Aboriginal students.

- Student well-being programs
 - : 'Restorative Practice' is the major philosophy driving the way we relate to each other. Our four school values (Respect, Learning, Trust, Friendship), the Child Protection Curriculum and Wilson McCaskill programmes complement Restorative Practices.
- Student support offered
 - : Students identified with special needs are supported by school funding and additional special needs funding, when gained, to provide individual learning needs plans. SSO support is provided, and the Community Mentoring programme supports students with extension learning activities, learning support or specialised learning programmes to follow an interest or aptitude. We have a number of dedicated local volunteers who assist student learning throughout the school.
- Student management
 - : We believe in Behaviour Education through a Restorative Practices philosophy. This is supported by Wilson McCaskill's 'Play is the Way' activities, our school values, negotiated expectations and an engaging learning programme. We encourage students to take responsibility for their actions and to understand the effect their behaviour has on others.
- Student government
 - : We have an active SRC. Student leadership is encouraged throughout the school. Students in the Upper Primary class (yrs4 to 7) are provided leadership opportunity such as running student led assemblies, introducing guests, and organising whole school events (Jump Rope for Heart, charity days, 'Earn and Learn') etc.

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
 - : Our Site Improvement Plan is to improve English and Numeracy achievement. We focus on improving individual student growth and results +Plus.
- Recent key outcomes: 'Restorative Practices' implemented at Bute Primary School at the beginning of 2011 has had significant effect on the behaviour of our students. Data shows an instant decline in EDSAS behaviour entries from the 2010 to 2011 period, coinciding with the introduction of 'Restorative Practices' school wide. Wilson McCaskill's 'Play is the Way', an increased focus on our values and building a stable staff that are committed to improvement, complemented the introduction of Restorative Practices. This improvement has been enhanced by creating a school environment where learning is our major focus, not behaviour.

4. Curriculum

- Subject offerings: All Australian Curriculum subjects are taught with Languages (Japanese) delivered from Open Access College (OAC)
- Open Access/Distance Education provision: OAC provides Japanese Language. Bute PS students have been receiving instruction in Japanese from the OAC since 2011 when we took part in a pilot scheme to deliver Japanese language via CENTRA, an internet communication environment with excellent interactive qualities. Bute PS has been a 'spotlight' school for the local Partnership, demonstrated the delivery system to many schools.
- Special needs:
Students identified are provided with an Individual Learning Plan and SSO support that follow the learning plan designed by the teacher.
- Teaching methodology:
The TfEL Framework is the foundation to the teaching methodology at Bute PS. Emphasis is given to individual learning plans, placing learning as a priority and encouraging students to be self-motivated learners. ICT is utilised throughout the school and SSO supports small group learning.
- Student assessment procedures and reporting:
Interviews are held in terms 1 and 3; Formal written reports in terms 2 and 4. NAPLAN testing assesses the Year 3, 5 and 7 students; we use PAT –Maths and PAT – Reading assessments. Students undertake diagnostic tests in Reading, Spelling and Maths, and teachers devise their own tests and Rubrics when required.
- Joint programmes:
Bute Primary School is involved with St. Mary MacKillop and Pt Wakefield schools in a combined sports day.

5. Sporting Activities

- : SAPSASA involvement is an important aspect for students, combined sports day, Premier's Be Active, swimming and Aquatics experiences.

6. Other Co-Curricular Activities

- Religious Education seminars are held once per term. End of year concert is an important event on the community calendar, Family Life sessions.

7. Staff (and their welfare)

- Staff profile
: Four highly experienced teaching staff with the Principal who teaches approx 0.4. Two permanent SSO staff who take care of Finance, Secretarial, Library, ICT and students support duties. We have one contract SSO who works with identified students to improve learning. We have a local groundsperson whose working hours are flexible.

- Leadership structure
: One Principal, and staff take on Teacher In Charge duties when Principal is off site.
- Staff support systems
Professional Development is negotiated on three levels: Identified School Priorities, General School requirements, and personal professional requests.
- Performance Management
Formal meetings are held termly, however on this small site, staff have many opportunities to meet informally or arrange meetings when required.
- Staff utilisation policies
Ancillary staff support student learning, operate the Library, secretary and finance duties, and we have an IT specialist.
- Access to special staff
The structure and accessibility of support staff is changing with the introduction of the Partnership model.

8. Incentives, support and award conditions for Staff

- Complexity placement points
: Nil
- Isolation placement points
: 3
- Shorter terms
: No
- Travelling time
: Approximately 2hrs driving time from Adelaide.
- Housing assistance
: Housing Authority housing available in Kadina, 30km away.
- Cash in lieu of removal allowance
: Removal paid after 3yrs
- Additional increment allowance
: Nil
- Designated schools benefits
: N/A
- Aboriginal/Anangu schools
: N/A
- Medical and dental treatment expenses
: Some travel assistance for medical services in the metro that are not available in the area.

- Locality allowances
: Yes
- Relocation assistance
: Removal expenses and moving day available
- Principal's telephone costs
: May be claimed out of the school budget - current Principal declines this facility.

9. School Facilities

- Buildings and grounds
In 2010 the school was upgraded through the BER Project. This included a COLA with a full sized netball court and basketball court; a refurbished Administration, Library and staff room area; and a new classroom for the Junior Primary class. The school consists of three main buildings: a prefabricated triple classroom, a separate JP classroom and the Library/Administration area. All teaching areas are carpeted and air conditioned/heated. The school is situated on large, attractive grounds. Students have access to a small grassed area, an amphitheatre, a large paved area and adjoining town oval and facilities.
- Heating and cooling
: There is reverse cycle Heating and Cooling throughout the buildings.
- Specialist facilities and equipment
The 'Cottage' accommodates small group work, individual learning supported by an SSO, cooking for small groups, and storage. Japanese is facilitated through electronic white boards and delivered into all classrooms from the Open Access College.
- Student facilities
Students have access with permission and suitable supervision to the Library, 'Cottage' and the sports shed
- Staff facilities
Staff have a staff room, preparation area in the library and a well stocked teacher resource area.
- Access for students and staff with disabilities
: All buildings have ramp access, except the toilets and multi-purpose room
- Access to bus transport
There are two Contract school bus runs. We hire buses for the best quote for excursions.

10. School Operations

- Decision making structures:
Decision making is a shared responsibility between staff, parents and students, facilitated through parent body and staff meetings. Parent bodies include the Governing Council and related sub-committees and the Parent Club.
- Regular publications:
Weekly newsletter, parent information booklet produced annually, daily notices, staff role statements (annual), principal's report to Governing Council monthly), annual report.
- Other communication :
Student reports, student diaries, communication books, newsletters distributed within the community, notices on community information boards, articles in the Yorke Peninsula Country Times newspaper, class newsletters and letters.
- School financial position:
The school is in a sound financial position with a reserve comfortably above the required 5% of our Resource Entitlement.
- Special funding:
The school continues to supports student travel for Educational Excursions

11. Local Community

- General characteristics
: Bute Primary School is a small school in a rural community with the main employment in and around the district based on farming, farm supplies and small business. The community loves its sporting activities and provides strong support for a variety of sports. There is a Uniting Church parish and a smaller Catholic community.
- Parent and community involvement
: A general interest in the school's affairs is shown at all times, with parents and community members helping when and where required. Involvement in the parent bodies is sound, despite membership not being large.
- Feeder schools
: Bute and District Kindergarten, most students attend Kadina Memorial School or Harvest Christian School for secondary education. Some students transition from year 7 to 8 to private schools in Adelaide.
- Other local care and educational facilities
: TAFE (Kadina); Kadina Child Care Centre
- Commercial/industrial and shopping facilities
: Local supermarket available – Foodworks, Garage, Engineering firm, Agricultural supply company. Major shopping is located in Kadina
- Other local facilities
: Sporting club provides a range of sporting opportunities, beach facilities available (Approx. 30mins away) at Wallaroo, Moonta and Port Broughton,

variety of recreational facilities available in Kadina including gymnasium, doctor attends Bute clinic once a week.

- Availability of staff housing
: Limited housing currently for sale in and around the town. There is Government Housing Authority housing available in Kadina, if required.
- Accessibility
: Regular Bus service to Adelaide comes through Bute daily
- Local Government body
: Barunga West District Council (Phone: 88262011). Actively supports the school through KESAB and with some general maintenance.

Further Comments

- The school is located in a small tight knit community, the grounds and work environment make it a pleasant and rewarding place in which to work.