

Bute Early Learning & Primary School News

Week 8, Term 1

19th March, 2020



BUTE

Early Learning & Primary School

Growth **R**espect **I**ntegrity **T**eamwork

Diary Dates

20/3—Harmony Day

25-26/3—Parent Teacher interviews

8/4—Subway Lunch

9/4—Last day of Term 1



Sports Day Record Holders
U/10 SHOT PUT RECORD
6.38M—STELLA HEWETT

Reminders

Breakfast Club is held Mon, Wed and Fri.

Newsletters will be fortnightly

Students are required to **wear broad brimmed** hat this term.

We are a **NUT FREE** school

Principal:
Richard Hall



Sports Day 2020

BUTE EARLY LEARNING & PRIMARY SCHOOL

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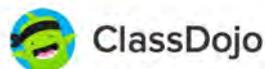
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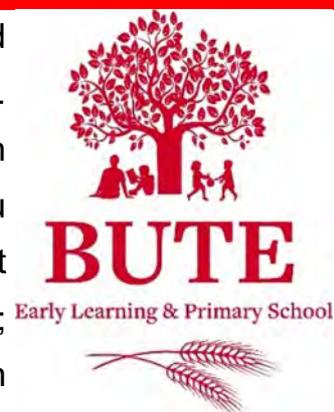


Government of South Australia
Department for Education

From the Principal's Desk

Harmony Day & National Day of Action against Bullying and Violence ~ 2020

Over the last few years we have made a concerted effort to build connections and relationships with our peers from neighbouring schools. We have done this through a number of educationally and socially rich events and experiences with a range of Schools and Preschools. As you know we had planned to attend a day of celebrations and learning at Wallaroo Mines Primary School, as part of two very important occasions; Harmony Day and National Day of Action against Bullying and Violence. In light of updated advice and a shared agreement within the NYP Schools Partnership, this excursion has been cancelled. This measure was taken to ensure we are actioning the current information and to provide the safest possible environment for all of our students and families. Whilst disappointing, I am sure all families support this decision. Nonetheless, students will still have an opportunity to learn about the importance of being inclusive, being kind and celebrating diversity through experiences we will conduct at our site on Friday. Further information about Harmony Day can be found at; www.harmony.gov.au/. All students have been engaged in learning activities prior to Friday to help them develop an understanding of this event and why it is of great significance. Recently, students unpacked the key theme for Harmony Day – “Everyone Belongs!” In doing so, students learned about multiculturalism in Australia, including hearing the following facts about Australia;



Did you know?

- Nearly half (49 per cent) of Australians were born overseas or have at least one parent who was.***
- We identify with over 300 ancestries.***
- Since 1945, more than 7.5 million people have migrated to Australia.***
- 85 per cent of Australians agree multiculturalism has been good for Australia.***
- Apart from English, the most common languages spoken in Australia are Mandarin, Arabic, Cantonese, Vietnamese, Italian, Greek, Tagalog/Filipino, Hindi, Spanish and Punjabi.***
- More than 70 Indigenous languages are spoken in Australia.***

These facts are taken from ABS Census Data.

Sports Day – Friday, 13th of March

A huge thank you and congratulations to our students for the manner in which they positively represented our school and community at Sports Day last week. It was a fantastic day and really showcased the comradery of our students who continually supported and encouraged each other to do their best throughout the day. All students demonstrated GRIT throughout the day – Growth, Respect, Integrity and Teamwork!

A massive thank you to everyone who contributed to the success of Sports Day last week whether that involved conducting practices with students, setting up equipment on the day, marshalling events etc. Without the support of both staff and parents/volunteers these days are not possible. Thank you!

Parent / Teacher Interviews

Parent / teacher interviews will occur on Wednesday and Thursday of Week 9. I strongly encourage all parents to attend if possible. Interviews provide an excellent opportunity to discuss the work that has been taking place in the classroom, clarify expectations and to help build effective partnerships between home and school to support the development of students. Earlier in the week a letter was distributed with instructions regarding booking a time for an interview. If you missed this information, please make contact with the school to determine if a suitable time is available. *In light of the most current health advice in relation to COVID-19; parents/caregivers can opt to have their interview via a telephone call. Please indicate this preference when you contact the school to make an interview time.*

Wellbeing and Engagement Collection

Information about the Wellbeing and Engagement Collection has been Included within this Newsletter. **This information is specifically aimed at parents/caregivers who have students in Years 4-6.** The survey used for this collection, asks young people about how they think and feel about their experiences, both inside and outside of school. The survey includes questions related to areas of development linked to wellbeing, health and academic achievement. This survey is voluntary and students can choose to stop the survey at anytime. Students' answers will be kept confidential – no one (including school staff) will use the results to identify individual students. The survey will be held on Monday, Week 9.

If you do not want your child to participate, please contact the school as soon as possible after receiving the enclosed letter.



Dear Parent/Guardian

Re: Wellbeing and Engagement Collection

Students in our school have been invited to take part in a survey being conducted in Term 1 2020. This letter provides key information about the survey.

Purpose of the collection

Young people's sense of wellbeing is an important part of how they learn at school. The purpose of the survey is to seek students' views about their wellbeing and their engagement with school. Students in year levels 4 to 12 across the State will be invited to participate in the *Wellbeing and Engagement Collection*. The information collected will help the education system and broader community to support young people's health and wellbeing.

What is the survey about?

The survey asks students about their social and emotional wellbeing; school relationships and engagement and learning in school; and physical health and wellbeing and after school activities. Students' answers will be kept confidential – no one (including school staff) will use the results to identify individual students.

What is involved in project participation?

Teachers will arrange for students to undertake the survey during class time. Students will be asked if they would like to participate and will be free to withdraw at any time. ***If you do not want your child to participate, please contact the school as soon as possible after receiving this letter.***

Will students' information be kept confidential?

The department takes measures to ensure students' personal information and their identities remain anonymous when participating in the survey.

Participating schools with fewer than 5 students undertaking the survey will not receive a school report in order to protect the confidentiality of students.

What will happen if a student is distressed during or after the survey?

Whilst the survey questions are not expected to distress students, the survey includes questions that ask about topics such as students' happiness and experiences of being bullied. Teachers will inform students that:

- if they find the survey uncomfortable or distressing, they should leave the survey screen immediately
- that it is not compulsory to take part in the survey as a whole, and students may also skip individual survey questions if they wish.

Students who may want to speak to an adult about concerns or issues and will be supported to do so.

Where can I get more information?

Further information on the Wellbeing and Engagement Collection can be found at www.education.sa.gov.au (search:wec) or can be collected from the school. For questions or concerns, or to view the questions, please email Education.WECSA@sa.gov.au.

Sincerely

Richard Hall **PRINCIPAL**

Every Child is an Artist

The Children at Rural Care have enjoyed exploring the paint over the past few weeks. They have been experimenting with different methods of applying the paint to the paper using their brush to dot, dab, spread and dribble the paint around their page. Some children have even enjoyed using their hands to spread and dot the paint onto their page. It has been wonderful to observe the children while they explore their creativity.





Created By Jude Saxby



Created By Khloe Frape



Created By Frank



Created By Elka McCormack

ASSEMBLY TERM 1 2020

Junior Primary
family trees



Middle/Upper Primary Faces



Upper Primary Grip Leadership

GROWTH VALUE AWARDS

Junior Primary
—Rylen Nottle



Middle Primary—
Mikayla Green



Upper Primary—
Caitlin Hewett



Principal's Award—
Stella Hewett



Back-up SRC reps—Laura Green, Eliza Krieg, Stella Hewett, Saxon Krieg



SRC Reps 2020 —Amelie Flowers, Brodie Bettess, Mikayla Green, Nicholas McArdle, Pippa Krieg, Jett Hewett



School Captain
2020
Lucy McArdle

Gold Pass Week 7/8



Brody Green—for his
Silly & Sensible
Sentences



Saxon Krieg—With his
powerpoint on “How to
make banana muffins”



Community Notices

Children with poor oral health are more likely to experience pain, to miss days from school and to perform poorly in the classroom. Untreated tooth decay can lead to problems with speaking, eating and learning.

SA Dental Service sees over 80,000 children for dental care each year, but data shows that 57.5% of eligible children in SA are not using the Medicare Child Dental Benefits Schedule.

There are no out of pocket costs for children covered by the Medicare [Child Dental Benefits Schedule](#). Help us improve the oral health of children in your school by promoting SA Dental Service. Please include the attached insert in your next newsletter and online.

All children are welcome at SA Dental clinics.



To request an appointment online, go to:

www.sahealth.sa.gov.au/dentalappointment

For clinic locations, go to: www.sahealth.sa.gov.au/findyourclinic

BUTE 2000 ONWARDS PROGRESS

The Bute 2000 Onwards Progress Committee has tried hard to make Bute an attractive town. Our Committee along with the Bute Lions Club have added many of the attractions you see in your town.

The Barunga West Council give our committee a grant each year for projects that will benefit the town. The 2000 Onwards Progress Committee have always considered that by making Bute an attractive town we will encourage new residents to settle here, maintaining property values and keeping our town alive.

But we do have a PROBLEM.

Our membership has declined this year and we need you as a new member. If we do not increase our Membership we will not be a workable committee and may disband and the Council money we now enjoy will be withdrawn.

The BUTE 2000 ONWARDS PROGRESS COMMITTEE meet on the 4th Wednesday of the month at the Rest Centre at 7.30pm.

The meetings usually last no longer than one to one and a half hours.

The COMMITTEE AGM IS TO BE HELD ON WEDNESDAY 25TH MARCH AT THE REST CENTRE AT 7.30PM.

WE HOPE TO SEE YOU AT THIS MEETING.



Office of the Chief Executive

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Dear parent/caregiver,

Prime Minister Scott Morrison and Australia's Chief Medical Officer Professor Brendan Murphy addressed the nation today and explained why the decision has been taken to keep schools and early childhood facilities open at this time.

Current advice is that pre-emptive closures are not proportionate or effective as a public health intervention to prevent community transmission of COVID-19. This position is endorsed by state and federal chief public health officers and the national cabinet made up of the Prime Minister, state premiers and territory chief ministers.

We have followed and will continue to follow the advice of public health officials. If the advice changes we will update our approach and let you know.

COVID-19 protocol

The Department for Education's current COVID-19 protocol is to close a site immediately for a minimum of 24 hours if a confirmed case is identified for someone at that site. If that happens parents and carers will be contacted to come and collect their child and/or agree how they can leave safely.

The closure allows public health officials to identify and contact people who need to self-isolate and for us to conduct a thorough, professional clean of the site. The site will only reopen once the agreed protocol steps have been completed.

Precautionary measures

Our sites are taking precautionary steps, including increasing the frequency of cleaning and promoting good hygiene practices.

In addition, they are practicing social distancing, including limiting the number of people involved in indoor and outdoor gatherings, cancelling sporting events and excursions, reducing the movement of services providers in and around the site and restricting travel.

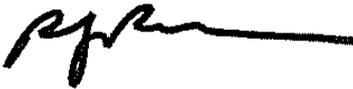
What you can do to help

The community also has an important role to play, in particular in ensuring that children who are ill stay home. We also ask that you reinforce good hygiene practices by talking to your children about the need to:

- wash hands regularly and thoroughly, particularly after using the toilet and before eating
- avoid spreading infections to others by staying home if they are unwell
- cover a cough or sneeze with a tissue.

Please also ensure your contact details are up to date at your child's education or early childhood setting. It's essential they can contact you if the site has to close due to a confirmed case of COVID-19.

Yours sincerely



Rick Persse
Chief Executive

18 March 2020



Hon John Gardner MP
Minister for Education

18 March 2020