

Bute Early Learning & Primary School - Literacy



Challenge of Practice

If all teachers design learning of oral language and vocabulary at an appropriate level of the curriculum, through teaching the Big Six Components of Reading, then all students at Bute Early Learning & Primary School will develop their knowledge, skills and abilities in oral language and vocabulary.



Our Actions

All teachers will:

- explicitly teach the Big Six components of Reading, including a strong program of Oral Language and Vocabulary development.
- develop Reading Targets each term for their students and use this information to plan targeted teaching & learning experiences for students.
- familiarise themselves with the 3 tiers of Vocabulary and develop learning experiences which supports the Vocabulary development of all learners
- use Learning Intentions and Success Criteria and provide ongoing feedback and formative assessment against the success criteria to further promote student learning.
- use the Phonics Screening Check to determine how students are progressing with their phonics knowledge and skills, and use this information to develop targeted teaching and learning experiences for students.
- collaborate on the development and implementation of whole-school Teaching and Learning Agreements.



Our 2020 Targets

All students (Yr 3-7) will achieve the SEA for the PATR test.

All student (Rec-Yr 2) will achieve the SEA for Running Records.

All Year 1 students will achieve the benchmark for the Phonics Screening Check.



Our Success Criteria

When learning to read and reading to learn, students will demonstrate the appropriate application of the big 6 skills of reading, as evidenced through student work samples and Collaborative Moderation processes.

When educators talk to students about what they are reading, students will: demonstrate an understanding of how the choice of language features, images and vocabulary affects intended meaning.

All students at Bute Early Learning & Primary School will develop their **oral language and vocabulary knowledge, skills and abilities**, through the context of **improved reading skills**.