



SCHOOL CONTEXT STATEMENT

Updated: 05/20

School number: 0702

School name: Bute Early Learning & Primary School

School Profile:

Bute Primary School values Growth, Respect, Integrity and Teamwork.

Our vision is to engage every child and student so they achieve at the highest possible level of their learning and well-being through quality care and teaching. Our motto is Be kind, Believe in yourself, Accept challenges, No excuses

1. General information

- School Principal name: Richard Hall
- Year of opening: 1886
- Postal Address: C/- Post Office, BUTE, SA, 5560
- Location Address: Third Street, BUTE, SA, 5560
- DECD Region: Northern Yorke
- Geographical location – ie road distance from GPO (km): 140km
- Telephone number: (08) 8826 2060
- Fax Number: (08) 8826 2027
- School website address: www.butepls.sa.edu.au
- School e-mail address: dl.0702.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: YES

Rural Care program (established December 2002) operates from 8.00am - 6.00pm daily. Two Rural Care Workers provide child care (0 - 12 years of age) using the Preschool's facilities 48 - 50 weeks of the year. Before and After School Care is also available through this service.

February FTE student enrolment

28

Staffing Numbers

1 Principal

2 FTE Teaching staff members

2 part time staff

5 SSO staff

1 grounds person

1 ICT Support

5 Early Childhood Workers

- Public transport access: NO
- Special site arrangements:
Agreement in regards to the Bute Sporting Club
- In 2018, the site has officially amalgamated with the Bute and District Kindergarten and Rural Care

2. Students (and their welfare)

- General characteristics
 - Students are primarily from an English speaking background, with approximately 20% of students currently on Schoolcard, four Aboriginal students.
- Student well-being programs
 - Weekly Yoga Lessons
 - Play is the Way
 - Restorative Justice
 - Resilience Project
- Student support offered
 - : Specialised programs to meet the needs of students with disabilities, special needs
 - : QuickSmart Numeracy
- Student management
 - Consistent student behaviour management procedures are used across the school, based around 'Restorative Justice' practices. Values education underpins all behaviour strategies established by staff, students and wider school community.
- Student government
 - : There are Student captains appointed from the Upper Primary who help lead the SRC.
 - : Each class has a regular meeting to discuss a range of issues and make recommendations to the elected Student Representative Council (SRC). The SRC is also involved in coordinating fundraising activities. The SRC communicates decisions to the Principal, staff and Governing Council for consideration.
- Special programmes
 - : A number of parents are used to support classroom based programs (eg reading).
 - : Cross age curriculum activities (eg. Classes working together on particular topics)
 - : Weekly Yoga lessons
 - : Dancify lessons

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
: BELPS have a focus on Literacy and Numeracy as can be seen in the Site Improvement Plan

Values and Principles

The school community values:

1. GROWTH: all students are challenged and supported to grow as learners and develop life long skills.
2. RESPECT: all students are expected to show kindness towards others. All students need to demonstrate respect for school property.
3. INTEGRITY: all students are expected to make positive choices and “do the right thing”.
4. TEAMWORK: our entire school community works together to achieve the best possible outcomes for our young people.

This is supported through:

- Positive staff-parent interaction in a wide variety of activities including policy development.
- Mutual respect among members of the school community.
- Catering for a variety of learning styles.
- Providing opportunities for students to acquire skills in all areas of study, negotiation and conflict resolution.
- Providing inspiring learning spaces.
- Parent/staff participation in Training and Development programs.
- Development of a caring, nurturing and enthusiastic learning environment.
- Students being encouraged to take risks and accept greater responsibility for their own learning.
- Students working towards their learning targets and goals.

4. Curriculum

- Subject offerings: All areas, with an emphasis on whole school programs to support literacy and numeracy development in all learners.
- Open Access/Distance Education provision: Yes – Japanese language is offered through open access
- Special needs: Student with additional needs receive allocated funding used to employ classroom SSOs to work one-on-one with identified students.
- Special curriculum features: Students in Years 4 to 7 are screened to determine if they require additional support within the QuickSmart Numeracy program offered at the school.
- Teaching methodology: Teachers use current, best practice teaching methodologies based on research and promoted through the Department for Education. The framework used is the Teaching for Effective Learning (TfEL framework). Staff use the Australian Curriculum to inform the teaching and learning which occurs within their class.
- Student assessment procedures and reporting: Parent/teacher interviews are held in Terms 1 and 3. Mid-year reports are distributed to families in Week 10 of Term 2. End-of-year reports are distributed to families in Week 9 of Term 4.
- Joint programmes: N/A

5. Sporting Activities

- All sport is community based, competing against towns across Yorke Peninsula. The school encourages participation in S.A.P.S.A.S.A. activities through the Northern Yorke Peninsula District. Participates in NYPPSASA (Northern Yorke Peninsula Primary Schools Amateur Sports Association) Sports Day; Premier's Be Active Challenge; Swimming and Aquatics.

6. Other Co-Curricular Activities

- Students in the Upper Primary class attend the annual GRIP Leadership Conference and weekly leadership sessions.
- All students participate in Dancify lessons which culminates in a whole school production held at the end of Term 2.
- Excursions/Camps generally occur at the discretion of teachers and school leadership.
- Early years students attend Kindergym each term.

7. Staff (and their welfare)

- Staff profile
: Junior Primary (R-1) (2 teachers 0.6 and 0.4)

Middle Primary (Yr 2-4) (1 teacher 1.0)

Upper Primary (Yr 5-7) (2 teachers 0.6 and 0.4)

Preschool / Rural Care (1 teacher 0.6)

- Leadership structure
 - : Principal
- Staff support systems
 - : Staff have access to the Employee Assistance Program (EAP)
- Performance Management
 - Staff complete a Performance Development Plan in conjunction with their line manager. This plan is reviewed on a 6 monthly basis.
- Staff utilisation policies
- Access to special staff: N/A
- Other
 - :

8. Incentives, support and award conditions for Staff

- Complexity placement points
 - :No
- Isolation placement points
 - :No
- Shorter terms
 - :No
- Travelling time
 - :No
- Housing assistance
 - :Yes
- Cash in lieu of removal allowance
 - :No
- Additional increment allowance
 - :No
- Designated schools benefits
 - :No
- Aboriginal/Anangu schools
 - :No
- Medical and dental treatment expenses
 - :No

- Locality allowances
:No
- Relocation assistance
:No
- Principal's telephone costs
:No

9. School Facilities

- Buildings and grounds

The school has been upgraded through the BER Project. We have a COLA that has a full sized netball court and Basketball court. The school consists of three main buildings, comprising a prefabricated, acoustically upgraded triple classroom, a transportable classroom and an upgraded Library/Administration area. All teaching areas are carpeted and air conditioned/heated. The school is situated on large, attractive grounds. Students have access to small grassed area, amphitheatre, large paved basketball/netball court and adjoining town oval and facilities.

- Heating and cooling
:Yes – All areas
- Specialist facilities and equipment
: Covered Outdoor Learning Area (COLA)
- Student facilities
- Staff facilities
: Separate staff room available
: A 'Multi-purpose' room for private work, meetings, QuickSmart and music.
- Access for students and staff with disabilities
: Teaching areas have wheelchair access. New toilet blocks (completed in 2019) have wheelchair access.
- Access to bus transport
: One privately contracted bus service the school, covering an area of up to 24 kilometres in diameter. The Bute Bus company has a range of buses available for hire and use on excursions.
- Other
: Bute and District Kindergarten relocated onto the school site during 2001. In 2018, the 2 sites have officially amalgamated.

10. School Operations

- Decision making structures

: Decision making is a shared responsibility between staff, parents and students, facilitated through parent body and staff meetings. Parent bodies include the Governing Council and related sub-committees and the Parent Club.

- Regular publications

:Fortnightly newsletter; Parent information booklet produced annually; Daily notices; Staff role statements (annual); Principal's report to Governing Council (monthly); Annual report.

- Other communication

:Student diaries; Communication books; ClassDojo; Facebook, Newsletters distributed within the community; Notices on community notice boards; Articles in the Yorke Peninsula Country Times newspaper;

- School financial position

: The school is in a sound financial position and is able to support staff with the structuring of sizeable budget lines across all areas of the curriculum. A 5% reserve of our Resource Entitlement is maintained at all times.

.Special funding

: The school has a Participation and Support fund used to subsidise student participation in activities through the provision of free bus travel.

11. Local Community

- General characteristics

Contextual Influences

Established in 1886, Bute is a small R-7 school, situated in an established rural community on Northern Yorke Peninsula. The school is well placed in terms of facilities and resources.

The school population [of approximately 28] derives from a diverse range of socio-economic backgrounds and influences. Students live either in Bute or come from outlying rural properties and homes via one school bus service.

The school and its community are impacted by

- Changing rural economics and rationalisation
- Depressed local business activity
- A strong and proud tradition of local identity, allegiance and independence
- Consistent staff targets supported by local management and governance.
- Secondary education and regional shopping services being provided at Kadina [30 kms from Bute]

The school and Kindergarten integrates some services where deemed appropriate. The school's core business of teaching and learning, and maintaining and developing educational standards, is underpinned by skilling in the Essential Learnings and targeted areas across the curriculum.

The school strives for continuous improvement in service and performance, whilst being accountable, responsive, innovative and competitive in order to raise standards. A high level of monitoring and reporting of children's development and achievement supports this process. The collection of baseline data is considered important. Staff cater for a variety of learning styles and implement programs, which address student achievement data.

There is strong parent interest in, and support of all aspects of school life at Bute.

- Parent and community involvement
 - : A general interest in the school's affairs is shown at all times, with parents and community members helping when and where required. Involvement in the Parent Bodies is sound, despite membership not being large.
- Feeder or destination schools
 - : Students generally transition into reception from the School-Based Preschool.
 - : Year 7 students generally transition to either Kadina Memorial School or Port Broughton Area School
- Other local care and educational facilities
 - : Bute and District Kindergarten and Rural Care
- Commercial/industrial and shopping facilities
 - : Local supermarket available; Cafe; Garage; Engineering firm; Agricultural supply company; Rural Transaction centre: Major shopping areas located in Kadina
- Other local facilities
 - : Sporting club provides a range of sporting opportunities; Beach facilities available (Approx. 30mins away) at Wallaroo, Moonta and Port Broughton; Variety of recreational facilities available in Kadina including gymnasium;
- Availability of staff housing
 - : Limited housing currently for sale in and around the town. GHA houses general located in Kadina.
- Local Government body
 - : Barunga West District Council (Phone: 88262011).

12. Further Comments