

2023

# Quality Improvement Plan Summary

Bute Early Learning and Primary School

Service approval number:  
SE-00010206

Goals	Challenge of Practice	Success Criteria
To extend children's ability to share their Mathematical ideas and knowledge through increasingly sophisticated Mathematical language.	If educators plan for and provide scaffolded Mathematical experiences which promote language development, then children's understanding and use of Mathematical concepts and language will improve.	Through ongoing analysis of Pedagogical Documentation, we will observe children; <ul style="list-style-type: none"> <li>regularly using taught Mathematical vocabulary in appropriate contexts</li> <li>contributing to discussions about Mathematical concepts/principles, in a range of play-based contexts</li> <li>using Mathematical language to describe and compare a range of objects, in a range of contexts</li> <li>engaged in meaningful and purposeful conversations to solve problems involving Mathematical concepts</li> </ul>

National Quality Framework Priorities	Key steps
All aspects of the program, including routines, are organised in ways that maximise opportunities for each child's learning.	Develop a rigorous ELC program that maximises opportunities for learning. Develop and document all aspects of the program which are easily visible for all staff and families, including routines, and organised in ways that maximise opportunities for each child's learning.
The expertise, culture, values and beliefs of families are respected and families share in decision-making about their child's learning and development.	Encourage families to engage in Preschool learning experiences Provide opportunities for families to engage in events, Governing Council and the sharing of their cultures, values and beliefs
Improve pedagogical documentation that utilises everyone's voice.	Pedagogical documentation is set up from the beginning of the year to include whole of site and individual / family learning goals. Educators, children and families critically reflect on learning to further learning Families are provided opportunities to feedback about and to be involved in their child's learning.

22/2/2023

X   
Principal / Director

X   
Education Director

X   
Governing Council Chair Person



Government of South Australia  
Department for Education