

2023 School Improvement Plan Summary

Bute Early Learning and Primary School

| Goals | Targets | Challenge of Practice | Success Criteria |
|---|---|--|--|
| <p><i>All students will develop their knowledge, skills and abilities in Number and Place Value in relation to the Australian Curriculum Proficiency Strands.</i></p> | <p>2022:</p> <ul style="list-style-type: none"> 2/2 Students in Year 3 to achieve HB in NAPLAN Numeracy 2/3 Students in Year 5 student to achieve HB in NAPLAN Numeracy Remaining Year 5 student to achieve SEA in NAPLAN Numeracy 100% of Year 3-6 students to achieve SEA for PAT M test <p>2023:</p> <ul style="list-style-type: none"> 5/5 Students in Year 3 to achieve HB in NAPLAN Numeracy 2/4 Students in Year 5 to achieve HB in NAPLAN Numeracy Remaining Year 5 students to achieve SEA in NAPLAN Numeracy 100% of Year 3-6 students to achieve SEA for PAT M test | <p>If all teachers design learning within the Mathematics Learning Area at the appropriate level of the curriculum, through evidenced-based practices and through the proficiencies, then students will develop their knowledge, skills and abilities in Number and Place value.</p> | <p><i>Understanding;</i></p> <ul style="list-style-type: none"> We will see students <i>in make connections between related concepts and progressively apply the familiar to develop new ideas.</i> <p><i>Fluency;</i></p> <ul style="list-style-type: none"> We will see students develop skills in <i>choosing appropriate procedures and recalling factual knowledge.</i> <p><i>Problem Solving;</i></p> <ul style="list-style-type: none"> We will see students <i>make choices, interpret, formulate, model and investigate problem situations, communicate solutions effectively and verify that their answers are reasonable.</i> <p><i>Reasoning;</i></p> <ul style="list-style-type: none"> We will see students <i>reasoning mathematically by explaining or demonstrating their thinking and when they transfer learning from one context to another and explain their choices.</i> <p>...When we review and monitor progress against the Australian Curriculum Success Criteria through teachers collaboratively analysing student work samples (through a Mathematics Proficiencies lens) at Professional Learning Communities.</p> |
| <p><i>All students will develop comprehension strategies to build literal and inferred understanding of the texts they read, view or engage with.</i></p> | <p>2022:</p> <ul style="list-style-type: none"> 2/2 Students in Year 3 to achieve HB in NAPLAN Numeracy 2/3 Students in Year 5 student to achieve HB in NAPLAN Numeracy Remaining Year 5 student to achieve SEA in NAPLAN Numeracy 100% of Year 3-6 students to achieve SEA for PAT M test <p>2023:</p> <ul style="list-style-type: none"> 5/5 Students in Year 3 to achieve HB in NAPLAN Reading 2/4 Students in Year 5 student to achieve HB in NAPLAN Reading Remaining Year 5 students to achieve SEA in NAPLAN Reading 100% of Year 3-6 students to achieve SEA for PAT R test 75% (8/11) of students R-2 will achieve the SEA for Running Records. 75% (3/4) of students in Year 1 will achieve the PSC Benchmark | <p>If all teachers prioritise a consistent and holistic approach to the teaching of reading, then students will develop their knowledge, skills and abilities in reading comprehension.</p> | <p>As demonstrated through evidence of student learning (work samples, anecdotal notes, classroom observations etc.) we will see students;</p> <ul style="list-style-type: none"> - Articulating their next learning steps – i.e. "I need to get better at think and search comprehension questions" etc. - Writing samples demonstrate improved use of predicting and summarising reading comprehension skills - Monitor their reading goal, demonstrating progress towards it and reflecting on their progress and next learning steps - Making accurate and informed <i>predictions</i> about a range of texts - <i>Clarifying</i> unknown vocabulary and / or passages when working with a range of texts - Forming and answering relevant and effective <i>questions</i> about texts - <i>Summarising</i> texts through identifying the main idea and necessary information - Identifying and accurately responding to <i>'In the book'</i> comprehension questions <ul style="list-style-type: none"> - <i>'Right there'</i> questions (Literal Comprehension / Retrieving directly stated information) - <i>'Think and Search'</i> questions requiring students to put together different parts of the text (Interpreting explicit info.) - Identifying and accurately responding to <i>'In my head'</i> comprehension questions <ul style="list-style-type: none"> - <i>'On my own'</i> questions using own prior knowledge before/after reading (Reflecting on texts) - <i>'Author and me'</i> questions (Interpreting information by making inferences) |

22/2/2023

X 
Principal

X 
Education Director

X 
Governance Board Chair Person