Bute Early Learning & Primary School News

Week 10, Term 2 6th July, 2023



Growth

Respect

Integrity

Teamwork

Diary Dates

7/7—End of Term Assembly 1.45 **Dance Performance**

7/7—Early Dismissal 2.15

24/7—Start of Term 3



Reminders

Breakfast Club is held Daily.

Newsletters will be fortnightly

Students are required to wear broad brimmed hat this term.

We are a **NUT FREE** school

Principal: **Richard Hall**





BUTE EARLY LEARNING & PRIMARY SCHOOL

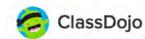
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From the Principal's Desk

Bute Mini-Bus Thank You Morning Tea

Last Thursday our school community was able to say thanks to the generous families and businesses who supported us in acquiring a minibus for the site. The supporters were invited to a delicious morning tea catered by the Bute Corner Store, with amazing coffee provided by the Taste the Yorke coffee van. It was a small way to demonstrate the enormous gratitude we all feel from this amazing effort. Having a school mini-bus has opened up a number of opportunities for our students. We



have owned the school mini-bus since March this year. In that time, we have engaged in the following wonderful experiences;

- Students attended the GRIP leadership conference in Adelaide
- We visited the Moonta Mines area as a part of the Kernewek Lowender
- We attended an author presentation in Port Broughton
- We supported the Dressing the Graves ceremony at Greens Plains West
- Our Year 6 students have commenced regular visits at Kadina Memorial School to build connections with both students and staff
- We attended the Nunga Film Screening in Maitland in support of NAIDOC Week
- And we attended a musical band performance in Kadina



Staffing News

As previously mentioned, Meredith Pridham will be taking Long Service Leave for Term 3. We wish Meredith all the best for her time off and look forward to hearing about her adventures when she returns in Term 4. Jon Sharp has been appointed as the replacement JP teacher for Term 3. For some families, that name will ring a bell. Jon has previously worked in the Upper Primary class in 2018. I have confidence that the handover process will be seamless and that the students under Jon's guidance, will continue to build on the wonderful platform they have developed throughout Semester 1. Dempsey Fuss will continue her teaching component in the JP class which will also help ensure consistency of expectations and learning programs throughout Term 3. Pauline has also been missing all of us at Bute and has decided to commence working Mondays from the beginning of Term 3. Pauline had previously arranged to take all of Terms 2 and 3 off, but has put in an amendment to commence work from the beginning of Term 3.

Sun Smart Policy (Update)

Our membership with the Cancer Council as an accredited Sun Smart school is up for renewal. As a part of this process, we are required to audit and if required, update our policy to reflect the current "best practice". The updated policy is included with this newsletter for your reference. One of the key



changes, which is in alignment with the procedure set by the Department for Education, is that students are required to wear a hat during Terms 1, 3 and 4 and whenever the UV rating is at 3 or above. Previously, Term 3 was not a mandated term for the wearing of hats (Except when the UV rating is at 3 or above). I am confident that the students will be able to adopt this change with ease. When/if students forget their sun smart hat, they are required to play under the COLA.

Semester 1 - Student Achievement Reports

This week families received Student Achievement Reports for Semester 1. These reports outline the progress students have made so far this year, with a final grade assigned at the end of the year.

If, after receiving your child's mid-year report, you have any questions for their teacher, please contact their class teacher and organise a mutually convenient time to catch up and discuss this report early in Term 3.

SAME AND Different

This term we have been exploring the numeracy concept of "same" and "different". We used the fabulous array of leaves provided by our environment to support our learning earlier in the term. We each got a pile of leaves we had to sort in some way (colour, shape, size) and we had to explain how the leaves were the same or different.



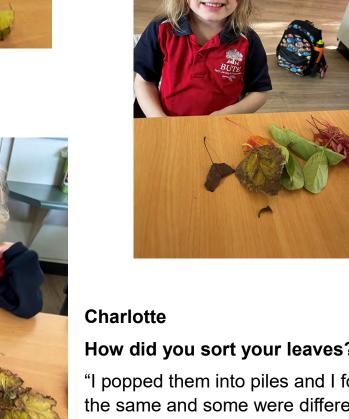
Sophie

How did you sort your leaves?

"Green, then these ones was different"

What was the same about some of the leaves?

"These ones look the same because they are different"



How did you sort your leaves?

"I popped them into piles and I found some were the same and some were different"

What was the same about some of the leaves?

"Some were a bit of the same colour"

SAME AND Different



Harrison

How did you sort your leaves?

"They were the same ones"

What was the same about some of the leaves?

"They were the same colours"



Alyira

How did you sort your leaves?

"By getting colours"

Are all the colours the same?

"Some are different and some are the same"



Mackenzie

How did you sort your leaves, Why did you put those leaves over there?

"They were different because there wasn't another yellow one"

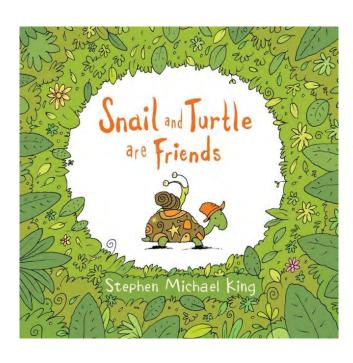
What was the same about some of the leaves?

"They matched because they are the same colour"

SAME AND Different

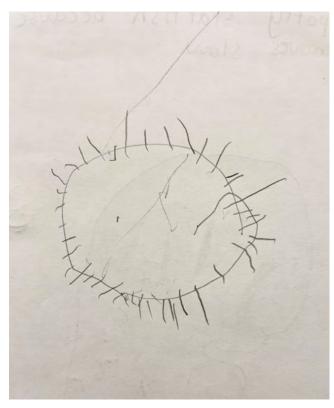
We also read the story "Snail and Turtle are Friends" by Stephen Michael King and discussed the similarities and differences between snail and turtle. Children were then asked if they could draw an animal that was the same and an animal that was different to the snail or turtle and explain their choices.





Different

"A cheetah, it's fast" Sophie



Same

"A crab because it has a shell" Rupert



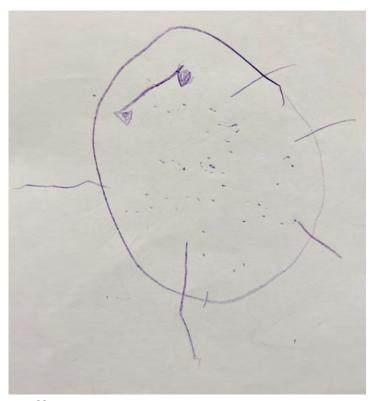
Different

"An eagle because its really fast" Mackenzie



Different

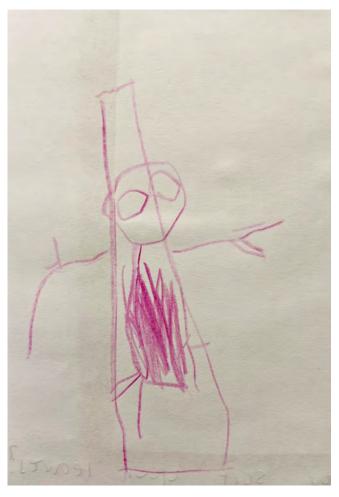
"Rabbits because they move fast" Alyira



Different

"Different because they move very very fast!" Harrison

SAME AND Different



Same

"The big bad wolf because he has a backpack on his back and it looks like a shell" Charlotte

Teamwork Assembly

Junior Primary students presented their animal learning for Science







JP—Brock Bernhardt



MP—Amelie Flowers



UP-Nick McArdle



Principals Award—Angus Carroll

Gold Pass







Florence Trengove, Amelie Flowers and Shayla Bettess received a gold pass for their new species and the structural and behavioural adaptations.

SAPSASA Netball



I was selected for the NYP Netball team which played in Adelaide at the Thunderbird stadium this week. I played WD, GA, C, GS and WA. In my team there was Star, Sadie, Evie, Ruby, Kiera, Emily, Mileah, Elshay, Jaspa and me. We played 9 games over 3 days and we won one. I was in Div 3. I made some more friends and got better with shooting goals. My coach was Belinda Wood and she is my mum's cousin. I had a great 3 days.

By Shayla Bettess

Poetry by Nick

Roses are red.

Violets are pretty.

If I fell out this window

It would be a pity

But funnily enough

I accidently did,

Then I saw a man

Playing guitar

On a trash can lid!

He looked at me blankly

With a stare

And asked

"How did you fall from up there?"

I replied with

"I don't know

And I don't care."



By Nicholas McArdle

