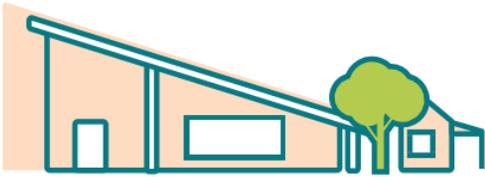




BUTE

Early Learning & Primary School



2023 annual report to the Community

Bute Early Learning & Primary School and Bute and District Kindergarten

Bute Early Learning & Primary School number: 0702

Bute and District Kindergarten number: 6604

Partnership: Northern Yorke



School principal:

Richard Hall

Signature

Date of endorsement:

19/02/2024



Government
of South Australia
Department for Education

2023 Chairperson's Report

2023 was another successful and rewarding year for our Early Learning and Primary School. We welcomed new families to our school site and our Early Learning Space has continued to thrive and work at capacity with the kindergarten reaching Double figure numbers. The Rural Cares wonderful reputation means that there is a high demand for places with a waiting list. Our community thanks the Staff for trying to alleviate stress for families requiring before and after school care with the consultation process that has taken place to open more out of school hours care on Tuesdays and Thursdays.

Back to a "Normal Year" in 2023 with covid not bringing us the restrictions and disruptions that it had for the last couple of years. The welcoming of the new School owned bus also helped the students get out and about again.

There were a number of events and highlights throughout the year including:

- Sports Day was another great day out but unfortunately weren't able to have the success of 2022. Maybe This Year!
- Book Week town walk and morning tea
- Early learning and preschool special events such as Father's Day breakfast, Mother's Day pampering, and Christmas Party
- UP SAPSASA events
- Remembrance Day
- Book Fair
- Science week with a 3d printer, virtual reality headsets.
- Swimming Lessons
- Group leadership conference for upper primary.
- An eventful, "Wet" Cornish festival.
- The Big Freeze
- 20kg bread bags and got point for sports equipment
- Jetsons movie
- Good 360 library box and Christmas appeal
- Richards Walk for mental health, and Successful Fundraising
- End of year presentation night which brings the community together and another successful market stall with businesses showcasing their products. The night was well attended once again.
- The MP and UP children enjoyed a camp to Nunyara and the Preschool and JP students had a great time at Handorf Farm barn. We thank the staff for making these experiences possible for our children and understand how exhausting it can be.

Thanks also to the Parent Club for helping to cook the BBQ and provide food for events and organising the Christmas raffle and Subway.

We would like to thank all staff for a wonderful year. We appreciate all your efforts to make Bute Early Learning and Primary School such an exceptional site. We also are grateful for the way you bring the wider community together, which is so important for our small but great town and the quality education and care which you provide for our children.

Aaron Jak
Chairperson

Context Statement

Bute Early Learning and Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 26. Bute Early Learning and Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes, 12% students with disabilities, 4% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

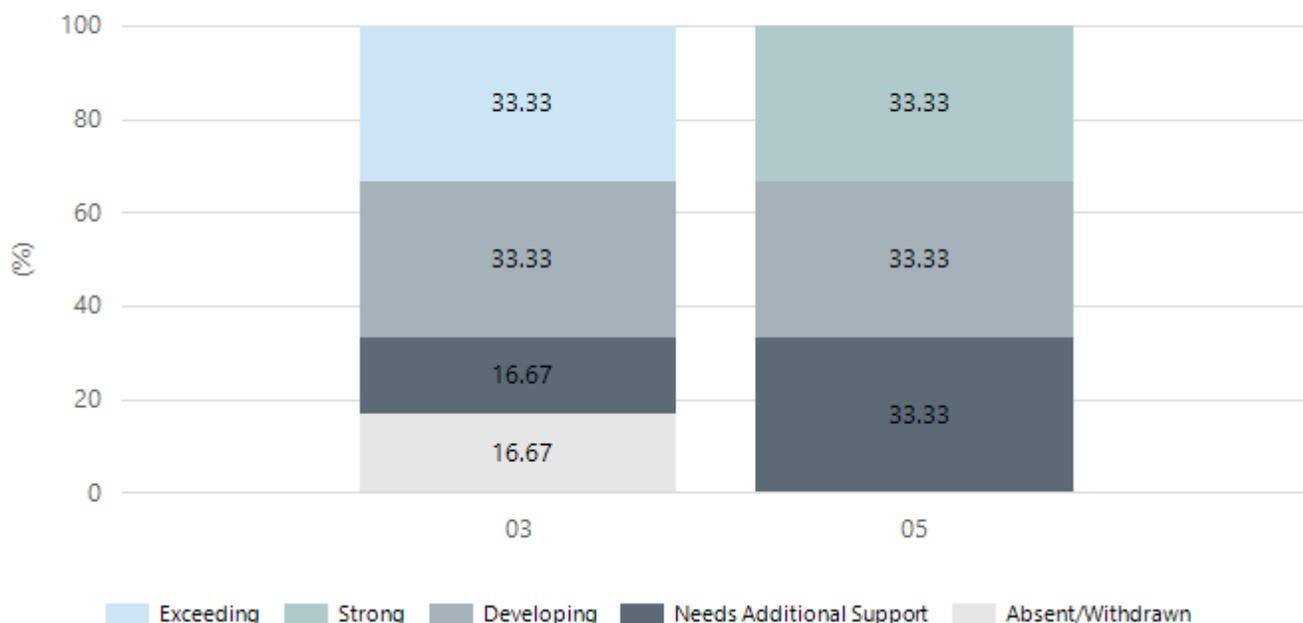
Information about Bute and District Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

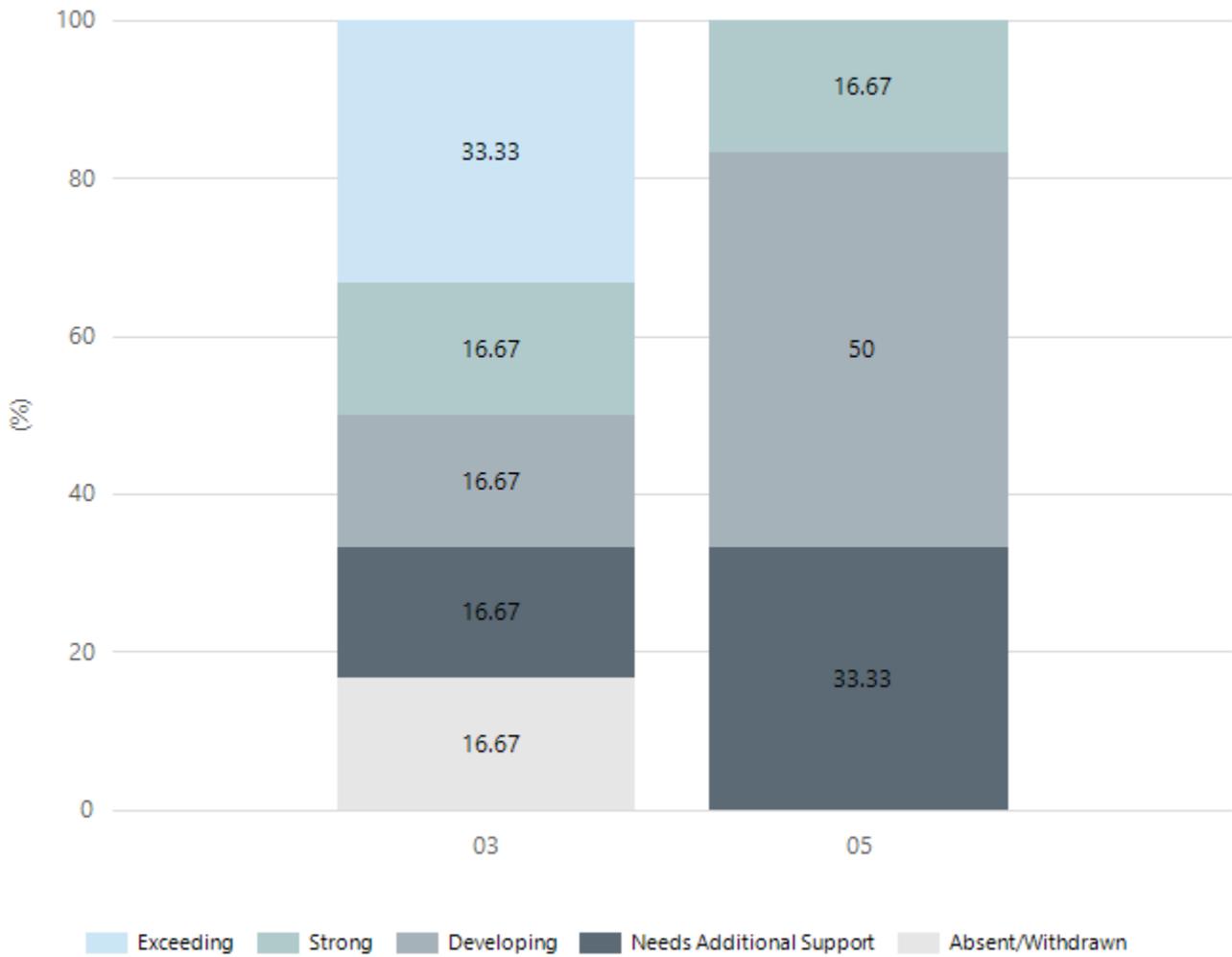
Numeracy



Year Level	03	05
Exceeding	2	
Strong		2
Developing	2	2
Needs Additional Support	1	2
Absent/Withdrawn	1	
Total	6	6

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

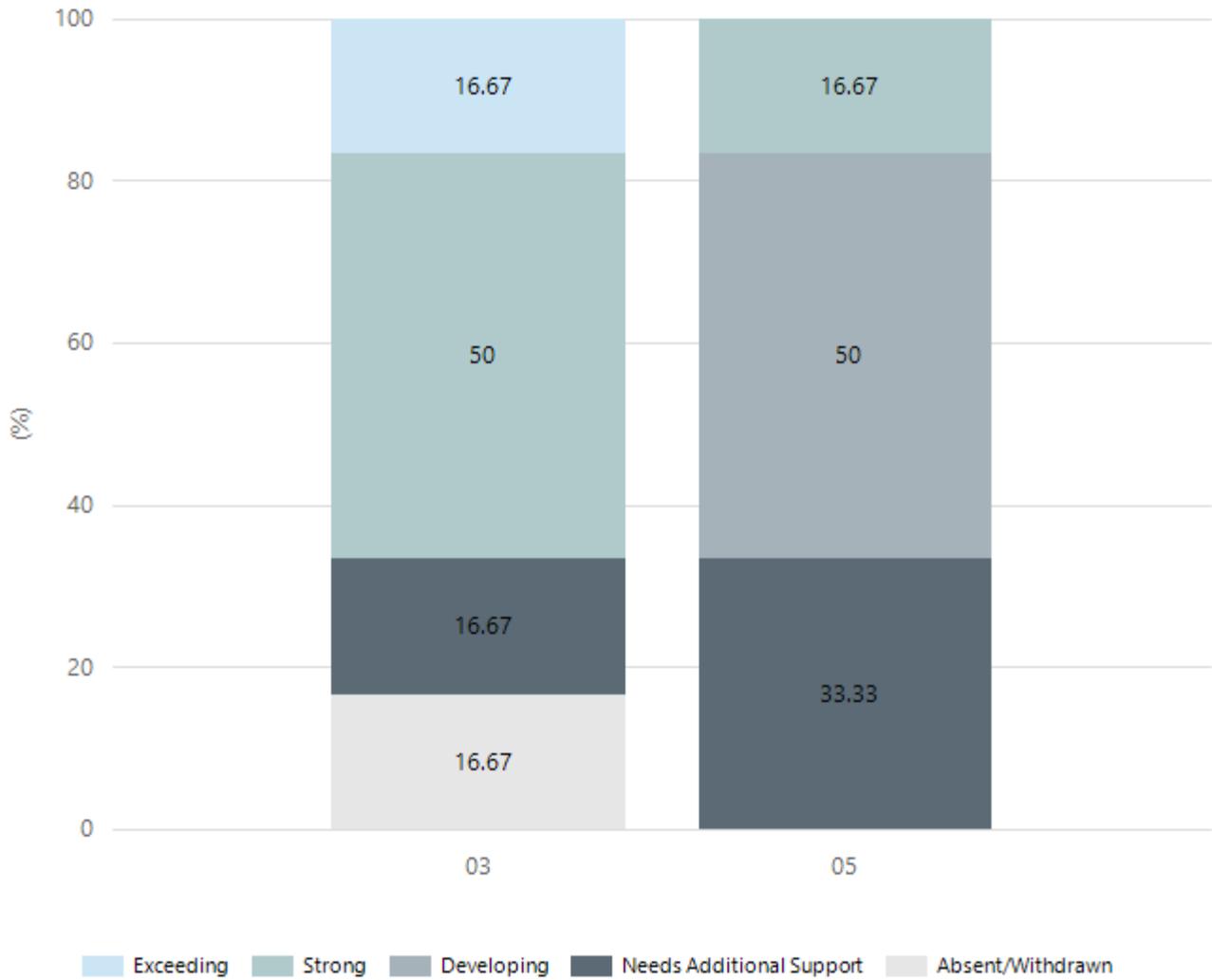
Reading



Year Level	03	05
Exceeding	2	
Strong	1	1
Developing	1	3
Needs Additional Support	1	2
Absent/Withdrawn	1	
Total	6	6

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

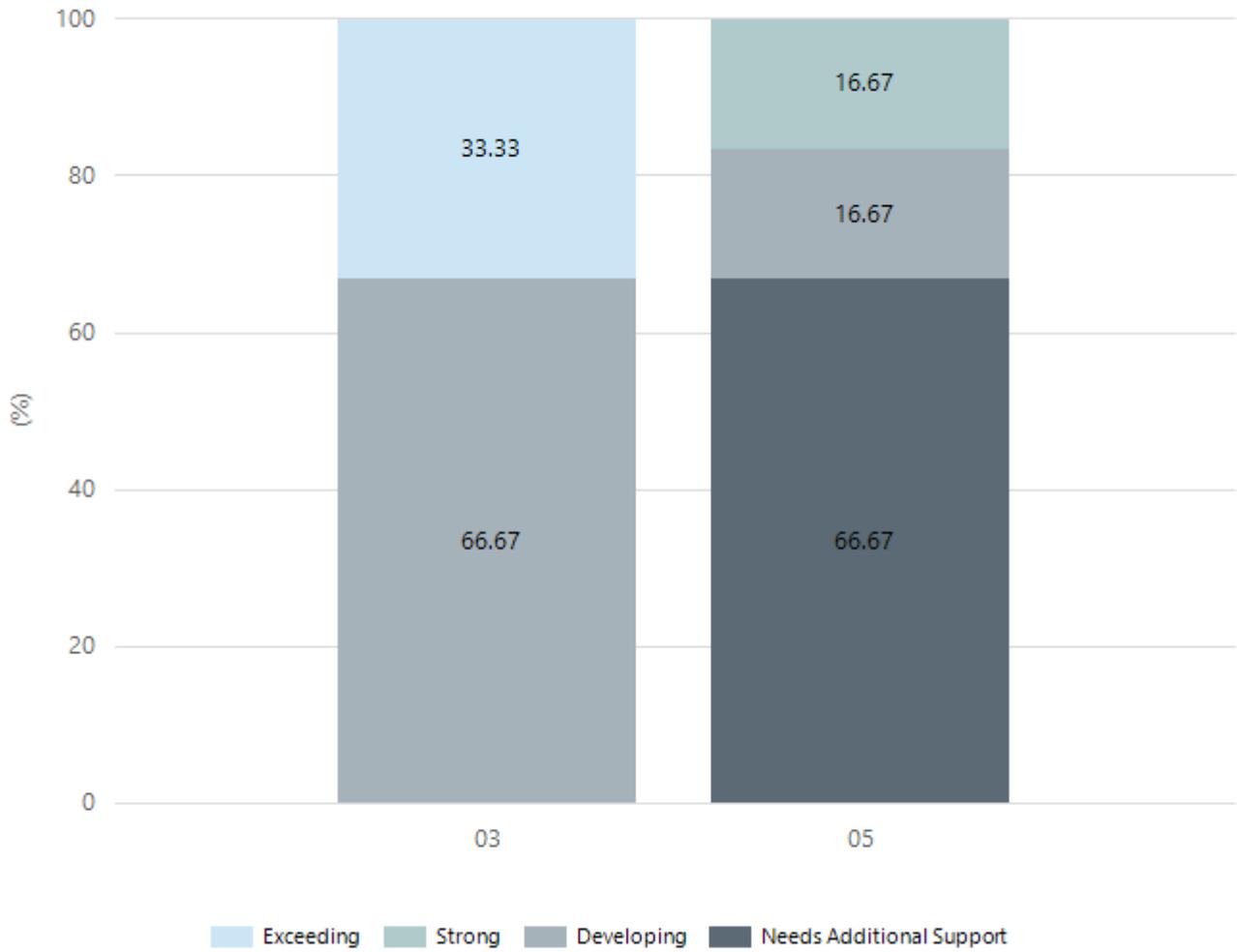
Writing



Year Level	03	05
Exceeding	1	
Strong	3	1
Developing		3
Needs Additional Support	1	2
Absent/Withdrawn	1	
Total	6	6

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

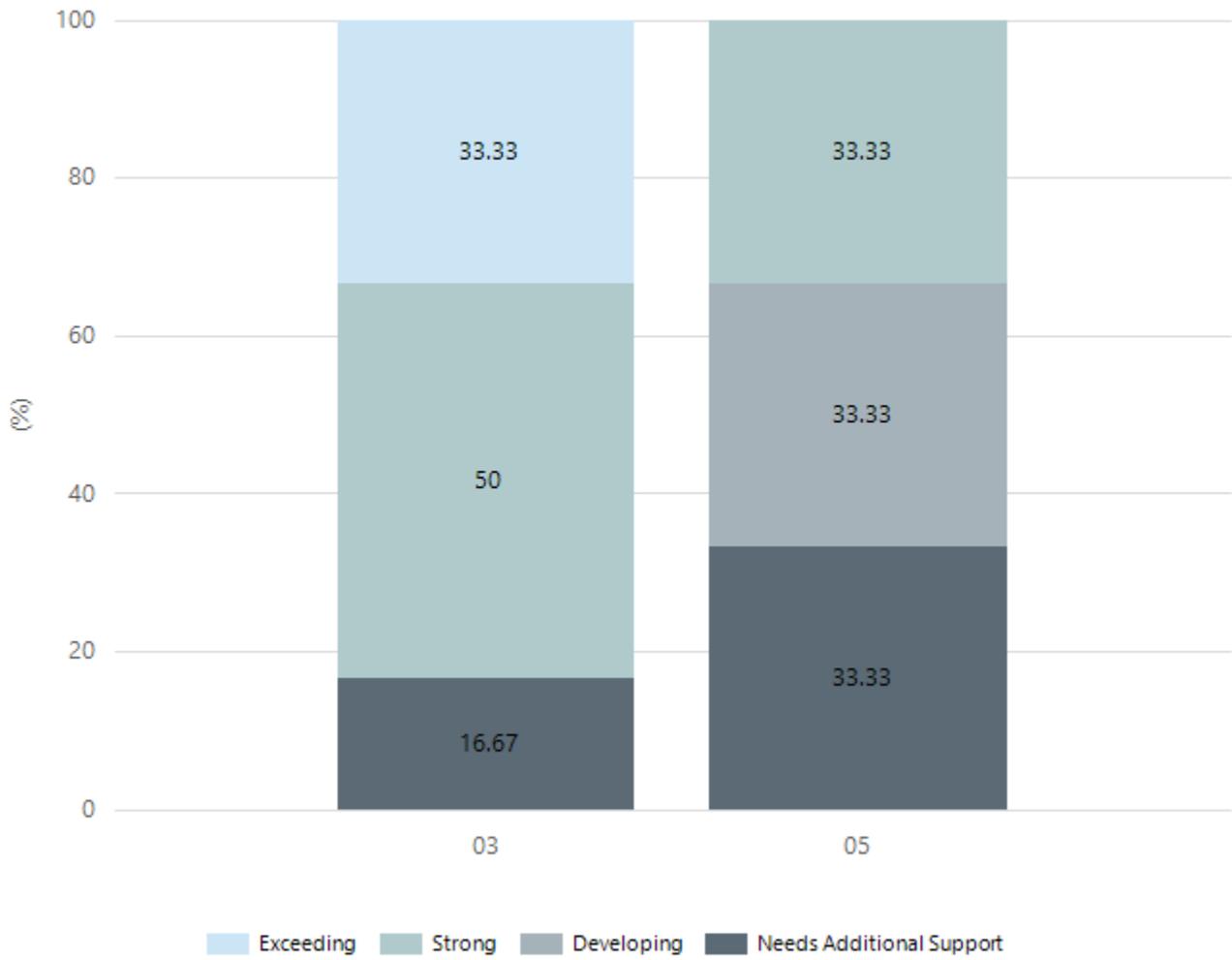
Grammar



Year Level	03	05
Exceeding	2	
Strong		1
Developing	4	1
Needs Additional Support		4
Total	6	6

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



Year Level	03	05
Exceeding	2	
Strong	3	2
Developing		2
Needs Additional Support	1	2
Total	6	6

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	91.7%	83.3%	100%	70%
2022 centre	90%	90.6%	88.7%	78.9%
2023 centre	91.7%	86.1%	84.4%	88%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

School Attendance

Year Level	2021	2022	2023
Reception	82.4%	85.0%	86.0%
Year 01	85.1%	93.5%	90.6%
Year 02	84.5%	85.9%	94.6%
Year 03	93.0%	84.7%	86.0%
Year 04	89.8%	88.1%	86.6%
Year 05	89.4%	70.2%	95.3%
Year 06	87.4%	90.7%	93.6%
Total	88.3%	85.9%	89.7%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

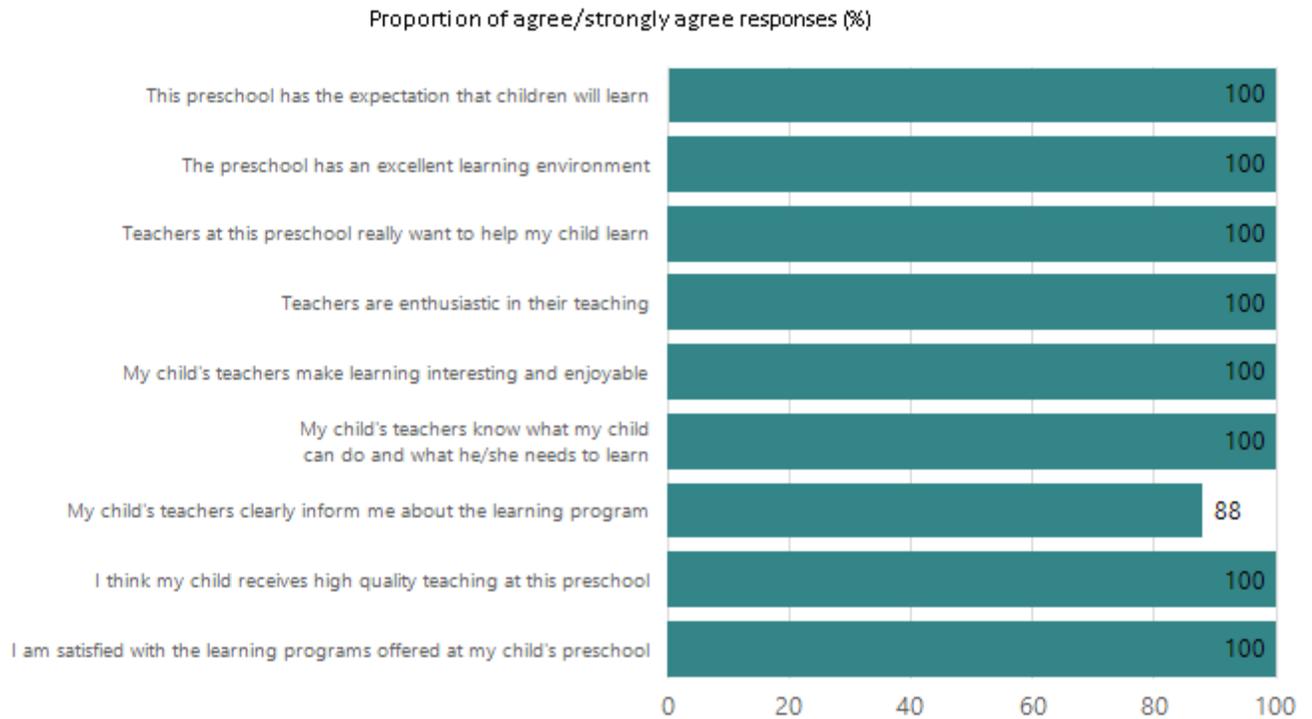
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

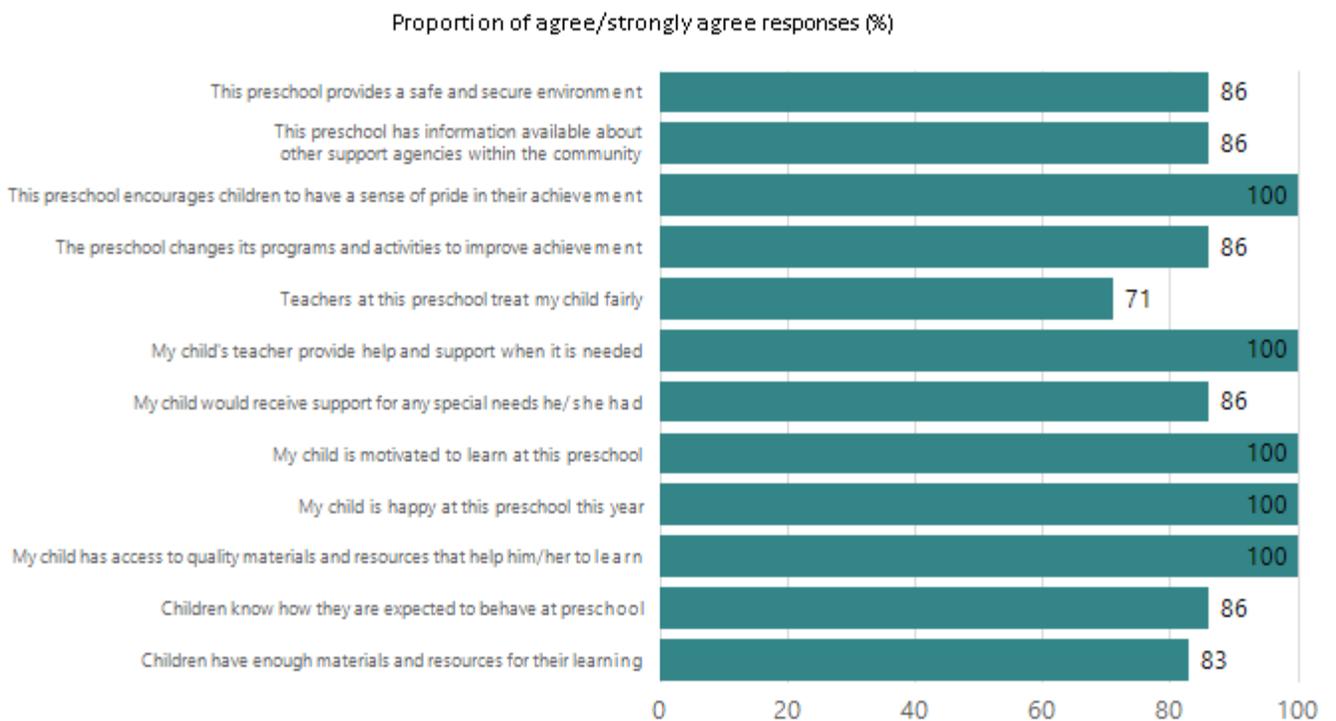
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

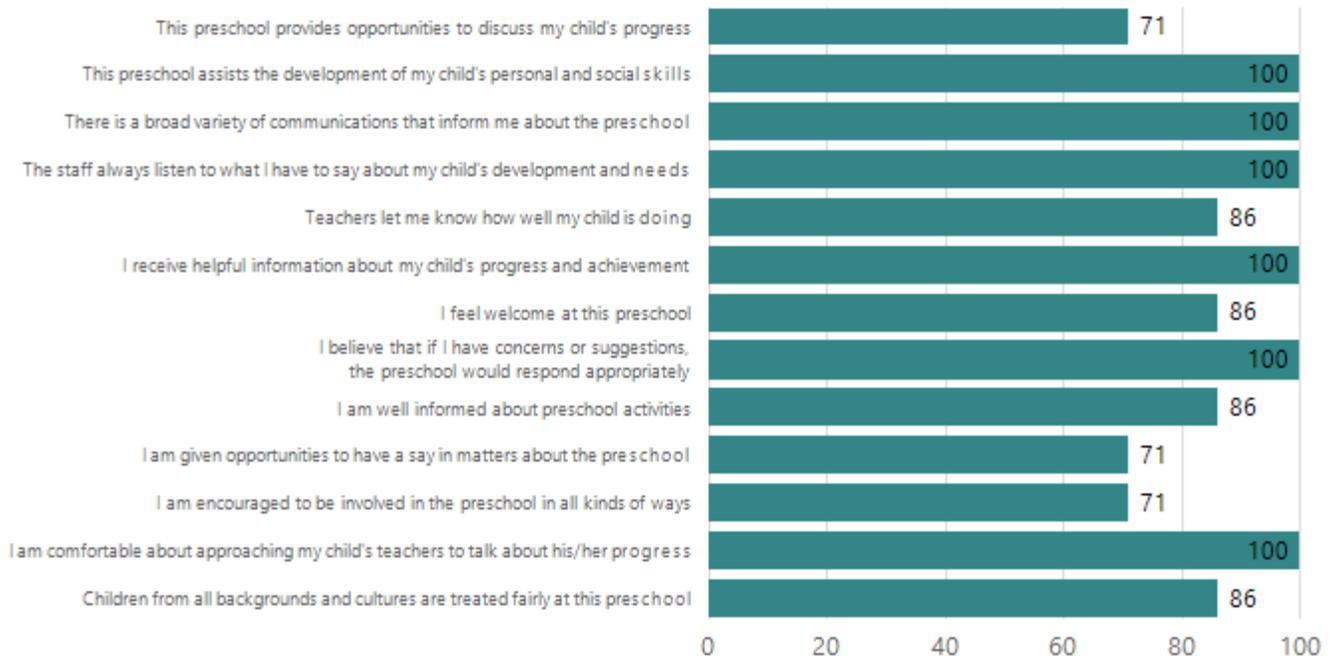
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

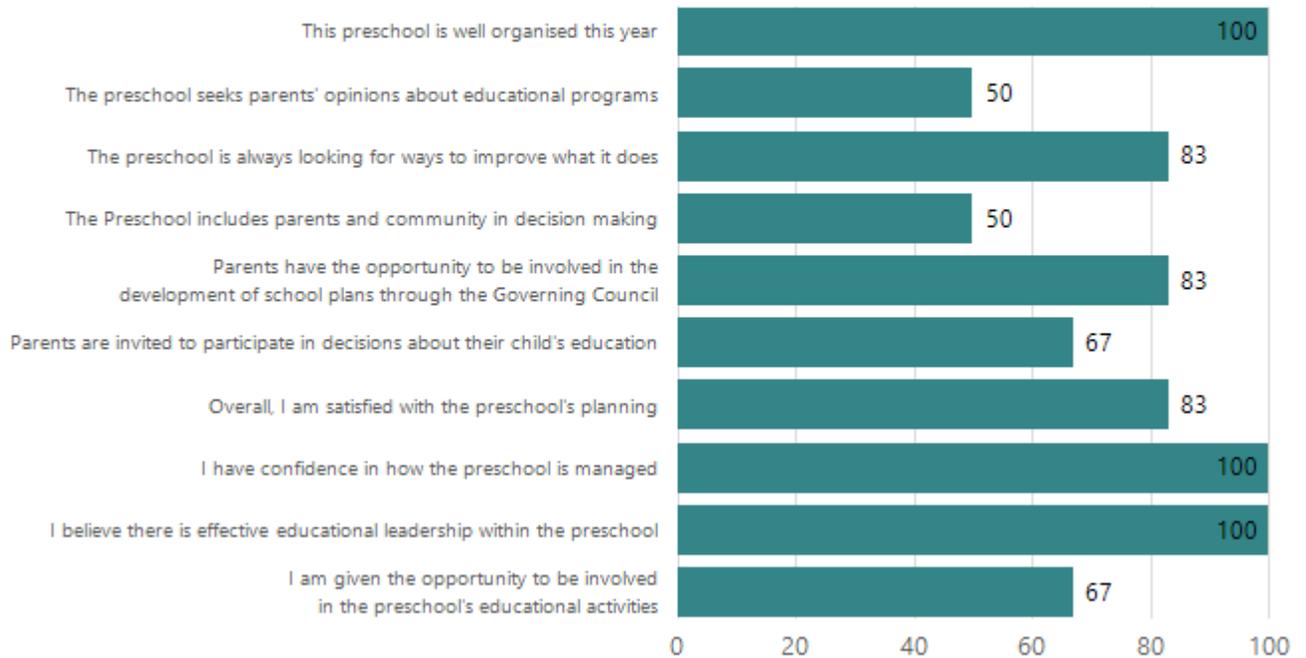
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

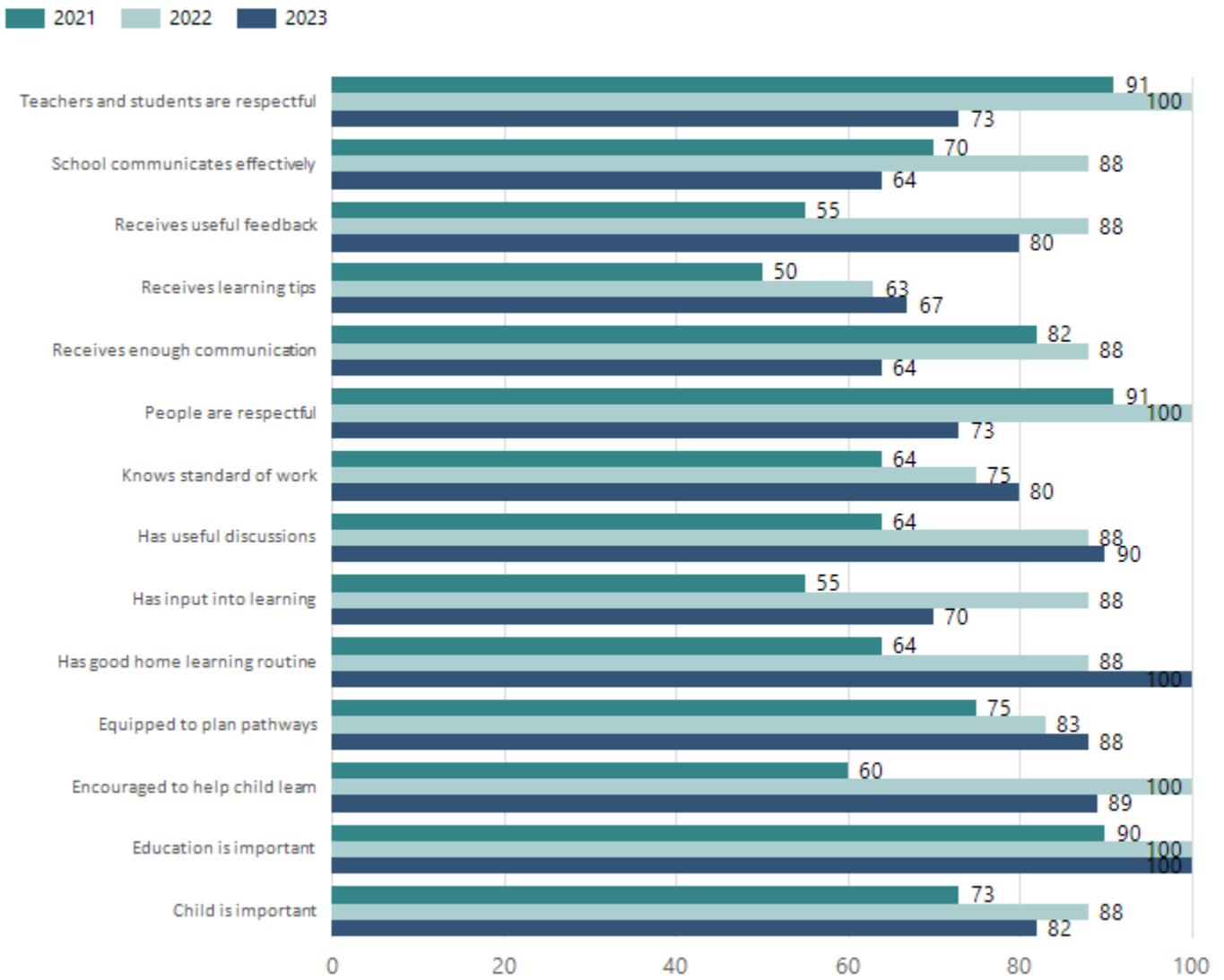
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0702 - Bute Early Learning and Primary School	100.0%	50.0%	77.8%
9999 - Unknown		50.0%	22.2%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	50.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	50.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	4.2	0.0	7.7
Persons	0.0	5.0	0.0	12.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$1,197,621.22
Grants: Commonwealth	\$49,277.12
Parent Contributions	\$14,960.59
Fund Raising	\$37,685.24
Other	\$9,562.38

Data Source: School supplied data.