

2024

# Quality Improvement Plan Summary

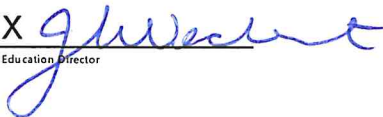
## Bute Early Learning and Primary School

Service approval number:  
SE-00010206

Goals	Challenge of Practice	Success Criteria
To extend children's ability to use properties of comparison when thinking and learning Mathematically.	If educators intentionally plan for and provide scaffolded learning experiences which promote the concept of comparison, then children's understanding and use of this concept and associated language will improve.	Through ongoing analysis of evidence of children's learning, we will observe children; <ul style="list-style-type: none"><li>consistently using comparative language</li><li>providing reasoning for sorting and comparing</li><li>using comparative thinking to solve problems</li><li>Applying comparative thinking to other contexts/concepts</li></ul>

National Quality Framework Priorities	Key steps
All aspects of the program, including routines, are organised in ways that maximise opportunities for each child's learning.	Develop a rigorous ELC program that maximises opportunities for learning. Develop and document all aspects of the program which are easily visible for all staff and families, including routines, and organised in ways that maximise opportunities for each child's learning.
The expertise, culture, values and beliefs of families are respected and families share in decision-making about their child's learning and development.	Encourage families to engage in Preschool learning experiences Provide opportunities for families to engage in events, Governing Council and the sharing of their cultures, values and beliefs
Develop and implement practices which promote safe sleep and rest for all children.	Provide a safe sleep and rest environment Update Site Policies and Procedures in alignment with the required regulations Ensure all staff, including new staff, follow the correct procedures Reflect on practices throughout the year to ensure the policy / procedure is effective Work in partnerships with families and other stakeholders as needed

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X   
Education Director

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Governing Council Chair Person

