

# Bute Early Learning & Primary School News

Week 4 Term 1

20th February, 2025



**Growth**   **Respect**   **Integrity**   **Teamwork**

## 2025 Kindy & Reception Students

### Diary Dates

7/3/25—Sports Day

10/3/25—Public Holiday

11/3/25—Student Free Day

### Reminders

**Breakfast Club** is held Daily.

**Newsletters** will be fortnightly

Students are required to **wear broad brimmed** hat this term.

We are a **NUT FREE** school

**Principal:**  
**Richard Hall**



**Kindy 2025**— Hunter Walker, Isabelle Turner, Jana Steyn, Willa Venning, Saige Honson Hall, Alice Trengove, Nina Berez, Amelia Berez, Leo Cock, Remi Stacey, Charlotte Chadwick



### Reception 2025

Hazel Carroll, Lottie Flowers, Ruby & Bill Michael



We also welcome Allira Yr 1 & Lara Aunger Yr 2 and family to the school and community.

BUTE EARLY LEARNING & PRIMARY SCHOOL

A: Third Street, BUTE SA 5560

P: (08) 88262060

F: (08) 88262027

SMS: 0417 841481

E: dl.0702\_info@schools.sa.edu.au

W: www.buteps.sa.edu.au



Government of South Australia  
Department for Education

# From the Principal's Desk

## Welcome to 2025



Welcome back everyone! In typical Bute style, we have hit the ground running! We have spent the first couple of weeks developing connections with our students and creating a sense of belonging in all areas of our school and ELC. The learning spaces are once again looking amazing. Each year we provide all spaces across the site with an “Inspiring Spaces” budget to enhance the environment, making it more inviting and conducive to quality teaching and learning. This year, we have added the theme of “Wellbeing” to this budget. This has led to some wonderful ideas and collaboration between the children and educators to develop new spaces / resources / processes that will enhance the wellbeing of all stakeholders in that space...both the children and the educators! We can't wait to share these BUTEiful environments with our families.

**The Bute Way!** At Bute, we have worked hard at developing a strong, positive culture in alignment with our values and motto. To support our young people with our high expectations, we focus on developing positive behaviours... **The Bute Way!**

Each term, we focus on 3-4 behaviours that contribute to productive teaching and learning environments and create a sense of safety and belonging. This term we are focusing on the following behaviour expectations;

- **We always try our best**
- **We use whole body listening**
- **We are honest and take responsibility for our own behaviour**
- **We are willing to work with everyone**

It has been wonderful to see many of our learners striving to develop and demonstrate these behaviours and I am sure this will hold them in good stead throughout the 2025 school year.

# The Resilience Project Survey

As part of our ongoing partnership with The Resilience Project, each year we are asked to have our students (Yrs 3-6) complete a short survey. Below are the details about this survey;

Resilience and wellbeing are key factors to ensure a happy and fulfilling future for our young people. This year we have again chosen to partner with Resilient Youth Australia who have surveyed more than 350,000 Australian school students aged 8-18 over recent years. We will administer the 2025 Survey online in class time during Term 1. Students typically take 20-25 minutes to complete the survey.

The data from the survey will be reported in aggregate descriptive form only, by year level and gender, and no individual student responses can be identified.



Helping everyone to be mentally healthy.

The 2025 Survey is completely voluntary and anonymous. The survey collects the self-reported resilience and wellbeing of students and will provide valuable information to assist us create and maintain the best culture of wellbeing and resilience that we can.



If you have any questions or concerns regarding your child's participation in this survey project, please contact me on 88 262 060 to discuss further.

## Sports Day – Friday, 7<sup>th</sup> of March

Sports Day is fast approaching and will be held on Friday, 7<sup>th</sup> of March. Our Sports Day team will again compete against Port Broughton and Snowtown at Port Broughton Area School. If the forecast is for 37 degrees or over, the event will be postponed with the rescheduled date advised if needed. Families will continue to receive information over the coming weeks regarding the details for the day, requirements etc. Students have already commenced event practices to ensure they are able to have maximum participation and enjoyment on the day. I have no doubt this will again be a fantastic event and our students will strive to achieve their personal best. GO BUTE!



# Student Free Day & Public Holiday



Our first Student Free Day for 2025 will be held on Tuesday, 11<sup>th</sup> of March following the Public Holiday on Monday, 10<sup>th</sup> of March (Adelaide Cup). We have aligned our Student Free Day with Kadina Memorial School to support families with children attending both sites. The Student Free will be used for staff

professional development. On this particular day, staff will engage in training in relation to a new Mathematics program we will be implementing in 2025.



## **SPORTS DAY TRANSPORTATION AND SUPERVISION?**

### **TRANSPORTATION**

Families are generally required to transport their children to and from Port Broughton Area School. However, thanks to our school mini-bus, we are offering a transportation service for those families who require it. A parent must also attend with their child(ren). There is limited room available, so seats will be filled on a “first in, best dress” basis. Please contact the school on (08) 262 060.

### **SUPERVISION**

Parents/Caregivers are required to supervise (cheer their children on!) throughout the day. Our staff are assigned Sports Day jobs and cannot provide the same levels of supervision as we normally would on a typical school day. Plus, the more support we have, the better our athletes perform!

**GO BUTE!**

# Welcome to our New Staff



I grew up in a little rural town, Mintabie, and spent time in Denver Colorado , USA and Adelaide in my senior years. I moved from Adelaide to a local farm in 2010 and worked as a Nutritionist supporting families to eat well and be active. Living in rural and country communities has given me a deep appreciation for nature and the outdoors. I have been teaching locally for 8 years, and I am passionate about outdoor learning, Science, Maths, Visual Arts, and encouraging students to be active and set and reach their goals. When I'm not supporting your children in the classroom, I love spending time at home with my young family. We enjoy outdoor activities like trail bike riding and touring the beautiful beaches of Australia together. I am looking forward to a wonderful year with your children and can't wait to see them thrive and succeed in 2025. Please feel free to contact me with

any questions or concerns. Let's make this an unforgettable year together!

Daina McCormack

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Hi, I'm Steph, and I am excited to join the team at Bute Early Learning & Primary School as a Front Office and Library SSO. I have previously worked here as a classroom SSO in 2019 and 2020. It has been great to see some familiar faces upon returning and to meet new students. I have lived in the Copper Coast for ten years and have two young sons who you might see at Rural Care. My family and I love spending time together outside, going to the beach and visiting different playgrounds. I look forward to meeting and working with families and contributing to the positive environment at BELPS.

Steph Wyatt



Hi, my name is Katrina, and I live in Port Broughton with my two sons. I love living near the water, it always provides me with peace. I love to swim, go crabbing, and kayaking. I previously worked as a community support worker for Barunga Aged Care, providing social support for those living at home. I really enjoyed that role as I got to spend time with many wonderful people. In 2022, I had to change my job pathway due to the covid mandates. Fortunately, I chose to work with children in the early years, which led me to this wonderful opportunity to work at Bute.

Katrina Edwards

# Materials & Services & School Card

Invoices for Material & Services Charges for 2025 have been emailed. Payment can be made by cheque, cash or by Direct Deposit to the bank account.

School Card must be applied for each year. You can do this online (see flyer for details.) If you cant complete online, forms are available from the front office.

## Income limits

The income limits are for applications lodged in 2025 – based on your family's gross income in 2023-24.

To qualify for a school card, your family's gross income must be below a certain limit. This limit depends on how many dependent children you have and whether your child attends a government, independent, or Catholic school.

You will need to provide proof of income – such as payslips or Centrelink information.

For an assessment of your family's gross income to be completed by Centrelink you will need to have:

- lodged your 2023-24 tax return and received a notice of assessment, or
- lodged a non-lodgement advice with the ATO and/or Centrelink.

## Government schools

Number of dependent children	Combined gross family income limit for the 2023-24 financial year	Gross weekly school card income limit
1	\$74,189	\$1,426
2	\$75,514	\$1,452
3	\$76,839	\$1,478
4	\$78,164	\$1,504
5	\$79,489	\$1,530

## WHAT IS SCHOOL CARD?



School Card provides financial help to cover the cost of school fees.

### WHO CAN APPLY?

To qualify for School Card, your family's income must be below a specific limit. This limit depends on how many children are in your care.

You must **also** meet at least one of the following:

- have a child or children aged four years or over who attend a school full time
- be an independent full-time student studying year 10, 11 or 12
- be an adult re-entry student undertaking subjects to complete SACE (years 11 and 12).

You can find more information and apply for School Card here: [www.sa.gov.au/education/schoolcard](http://www.sa.gov.au/education/schoolcard)

### HOW WILL I KNOW IF I AM APPROVED?

After you apply, you will receive a letter in the mail advising if your application has been approved. Please note, School Card is not a student identification card.

### WHO CAN HELP ME APPLY?

If you would like more information or need help applying for School Card, please visit your child's school office and show this flyer.

Hi! I would like help to apply for School Card.

## APPLYING FOR A SCHOOL CARD



### All types of School Card applications are now online.

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

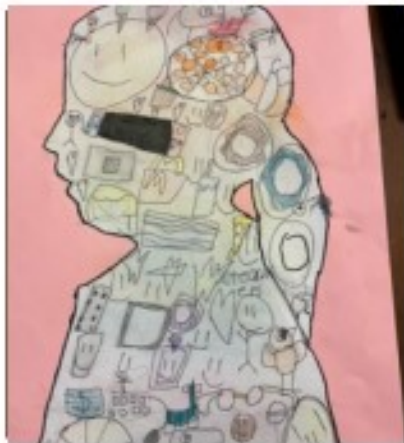
Applying online is easy! Simply follow the steps below.

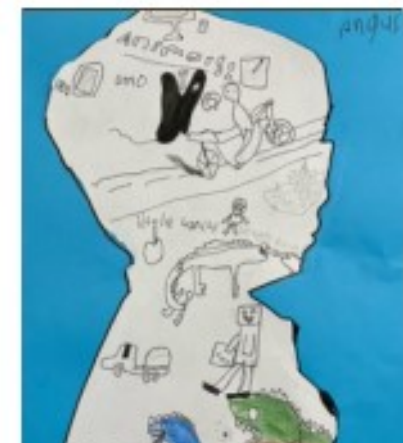
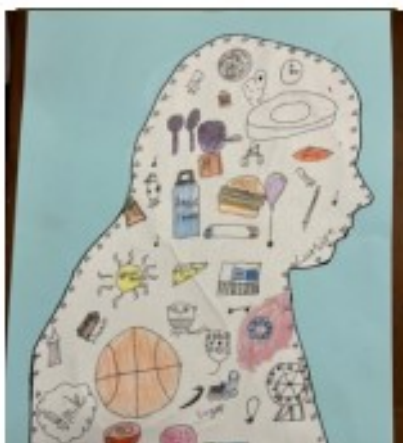
- STEP 1** Visit [sa.gov.au/education/schoolcard](http://sa.gov.au/education/schoolcard)
- STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3** Complete all mandatory fields.  
*Please note: you cannot submit your application unless all mandatory fields are complete.*
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.  
*Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.*

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.

# MIDDLE & UPPER PRIMARY ART

**Can you guess which silhouette belongs to which student?**







# UPPER PRIMARY

Introducing our Upper Primary class and learning space

## HIGHLIGHTS

- Making "Ready to Learn" charts and tool boxes
- Puzzle My World space. We have solved two puzzles!



## BRAIN BREAKS

We have a Brain Break space. To keep our minds at "Ready to Learn" we have regular brain breaks. A few class favourites are Sneaker Spot, Skittle Facts and Technique #3.

"I like picking the brain breaks from the wall" Lochie



## MATHS

We have a Maths Game space where we set goals, play maths games to build confidence calculating and learning our multiplication and division facts and identifying our growth.

"I like playing Kaboom with Archer!"  
By Michael



## MORNING CIRCLE

We have a Morning circle space where we greet each other, catch the good, share announcements, set values we want to see when we are learning and have a fun positive primer to get us ready for a day of learning!

"I like doing the Brown Super Bowl greeting" Henry



# SUPPORTING COMMUNICATION

## of students with Autism

For individuals with autism, communication can be a significant challenge, especially when it comes to expressing their needs effectively. Difficulties in communication often manifest as behaviours that may be seen as undesirable. These behaviours are typically understood as forms of communication, arising from underlying causes. Addressing these root causes is crucial in reducing challenging behaviours and supporting positive outcomes.

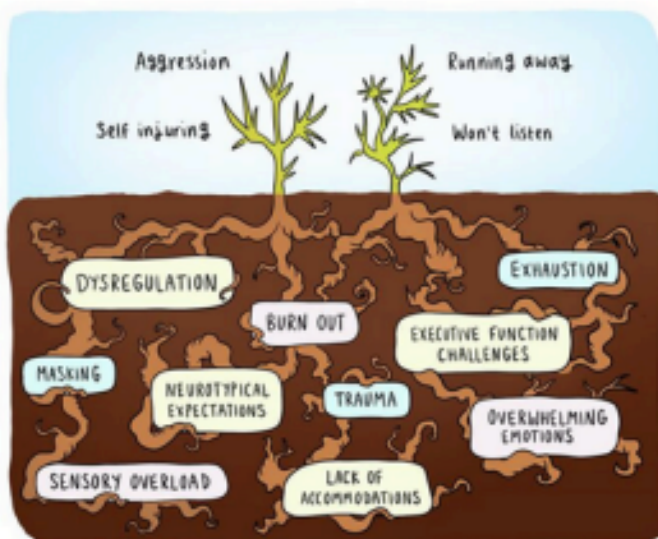
If your child is struggling to express their needs at home, their actions may appear problematic. However, as illustrated in the image, these behaviours often stem from unmet needs or unresolved challenges. By addressing the underlying causes, we can prevent behaviours that emerge as coping mechanisms.

One effective approach to supporting behaviour is fostering a heart-centred practice. This involves responding to situations with care and compassion, which helps create a sense of safety and trust for the child. Heart-centred practices can be cultivated through:

- Shifting perspectives to better understand your child's experiences
- Enhancing empathy and understanding for their unique needs
- Modelling healthy emotions to teach positive emotional regulation
- Creating a positive environment that promotes a sense of security

Incorporating gratitude and compassion into daily routines can further encourage positive thinking and reduce underlying stressors. For instance, inviting your child to reflect on three positive things that happened each day can foster a shift towards a more optimistic mindset. Over time, this practice can support a healthier approach to managing emotions and behaviours, contributing to improved communication and a stronger sense of well-being.

"This child's behaviour is so hard-  
we don't know what to do."



Sort out the causes underneath.



### Autism Inclusion Teacher

In my role as the Autism Inclusion Teacher (AIT), the Department for Education provides an Autism Inclusion Multidisciplinary (AIM) team to support this role. The team includes; senior advisor educators, developmental educators, psychologists, occupational therapists, speech pathologists and an Aboriginal cultural project officer. The information from the AIM team is evidence-based and informed by the autistic and autism community. Please feel free to contact me via email [brooke.russell172@schools.sa.edu.au](mailto:brooke.russell172@schools.sa.edu.au) if you have any questions or are seeking support.

Thank you

Brooke Russell



# 2025 NYP SAPSASA CALENDAR updated 14/2/25

Northern Yorke Peninsula  
SAPSASA DISTRICT

Wk	Term 1: 27 Jan – 11 April (11 Weeks)	Term 2: 28 April – 4 July (10 Weeks)	Term 3: 21 July – 26 Sep (10 Weeks)	Term 4: 13 Oct – 12 Dec (9 Weeks)
1	27 Jan – 31 Jan	28 April – 2 May Cross Country nominations due Thu 1 <sup>st</sup> May <b>Boys Netball Trial – Wed 30<sup>th</sup> Apr (4pm TBC)</b>	21 July – 25 July	13 Oct – 17 Oct NYP Cricket Trials: Mon 13 <sup>th</sup> Oct (Walleroo) NYP Girls Football Training – Tue 14 <sup>th</sup> Oct (TBC)
2	3 Feb – 7 Feb	5 May – 9 May	28 July – 1 Aug YP Golf Sapsasa Qualifying: TBC Regional Hockey Trials: Mon 28 <sup>th</sup> July (Maitland) NYP Soccer Training: Thu 31 <sup>st</sup> July (Kadina) YP Soccer Training (Girls): Thu 31 <sup>st</sup> July NYP Basketball Carnival: Fri 1 <sup>st</sup> Aug	20 Oct – 24 Oct Basketball champs' finals: Fri 24 <sup>th</sup> Oct (Adelaide) NYP Girls Football Training – Tue 21 <sup>st</sup> Oct (TBC) NYP Cricket Trials: Mon 20 <sup>th</sup> Oct (Walleroo) NYP Tennis Training: Wed 22 <sup>nd</sup> Oct (Kadina)
3	10 Feb – 14 Feb <b>NYP AGM – Tue 11<sup>th</sup> Feb 4pm (Kadina)</b>	12 May – 16 May NYP Football Training (Boys): Wed 14 <sup>th</sup> May YP <b>Cross Country Carnival: Wed 14<sup>th</sup> May (Ardrossan)</b>	4 Aug – 8 Aug NYP Soccer Training: Thu 7 <sup>th</sup> Aug (Kadina) YP Soccer Trials (Girls): Thu 7 Aug (TBC)	27 Oct – 31 Oct <b>Girls Football State Carnival: Mon 27<sup>th</sup> – Wed 29<sup>th</sup></b>
4	17 Feb – 21 Feb <b>Softball Trials – Tue 18<sup>th</sup> Feb</b>	19 May – 23 May NYP Netball Carnival: Fri 23 <sup>rd</sup> May (Kadina) NYP Football Training: Wed 21 <sup>st</sup> May (Kadina)	11 Aug – 15 Aug <b>Soccer State Carnival: Mon 11<sup>th</sup> – Wed 13<sup>th</sup></b>	3 Nov – 7 Nov NYP Cricket Training: Mon 3 <sup>rd</sup> Nov (Walleroo) NYP Tennis Training: Wed 5 <sup>th</sup> Nov (Kadina)
5	24 Feb – 28 Feb <b>Softball Trials – Tue 25<sup>th</sup> Feb</b>	26 May – 30 May <b>Football State Carnival (BOYS): Mon 26 – Wed 28</b> NYP Netball Trial: Wed 28 <sup>th</sup> May (Kadina)	18 Aug – 22 Aug <b>Regional Basketball Carnival: Fri 22<sup>nd</sup> Aug (Kadina)</b>	10 Nov – 14 Nov <b>Tennis State Carnival: Mon 10<sup>th</sup> – Wed 12<sup>nd</sup> Nov</b>
6	3 Mar – 7 Mar <b>(Sports Days – Thu/Fri)</b> Swimming Trials: Tue 4 <sup>th</sup> Mar (6:30pm @ Kadina) Softball Trials (if required): Tue 4 <sup>th</sup> Mar (4pm @ Kadina)	2 June – 6 June <b>Cross Country: Thu 5<sup>th</sup> June (Oakbank)</b> NYP Netball Training: Wed 4 <sup>th</sup> June (Kadina)	25 Aug – 29 Aug NYP Hot Shots: Tue 26 <sup>th</sup> Aug (Kadina) *YP Girls Football Carnival: Fri 29 <sup>th</sup> (Maitland) Regional Hockey Training: Mon 25 <sup>th</sup> Sep (TBC) NYP Tennis Trials: Wed 27 <sup>th</sup> Aug (Kadina)	17 Nov – 21 Nov NYP Cricket Training: Mon 17 <sup>th</sup> Nov (Walleroo) Regional Girls Cricket Training: Tue 18 <sup>th</sup> Nov (TBC)
7	10 Mar – 14 Mar Adelaide Cup Holiday Mon 10 <sup>th</sup> Swimming Trials: Tue 11 Mar (6:30pm @ Kadina) Softball Training: Tue 11 Mar (4pm @ Kadina) <b>NAPLAN 12<sup>th</sup> – 24<sup>th</sup> March</b>	9 June – 13 June King's Birthday Holiday – Mon 9 <sup>th</sup> NYP Netball Training: Wed 11 <sup>th</sup> June (Kadina) NYP Soccer Trials: Thu 12 <sup>th</sup> June (Kadina) YP Soccer Trials: Thu 12 <sup>th</sup> June (Kadina)	1 Sep – 5 Sep NYP Tennis Trials: Wed 3 <sup>rd</sup> Sep (Kadina) YP Girls Cricket Trials: Tue 2 <sup>nd</sup> Sep (Maitland) NYP Girls Football Trials: Mon 1 <sup>st</sup> Sep (TBC)	24 Nov – 28 Nov <b>Cricket State Carnival 10g girls: Mon 24<sup>th</sup> – Wed 26<sup>th</sup></b>
8	17 Mar – 21 Mar Swimming Trials: Tue 18 <sup>th</sup> Mar (6:30pm @ Kadina) Softball Training: Tue 18 <sup>th</sup> Mar (4pm @ Kadina) <b>NAPLAN 12<sup>th</sup> – 24<sup>th</sup> March</b>	16 June – 20 June NYP Netball Training: Wed 18 <sup>th</sup> June (Kadina) NYP Soccer Trials: Mon 16 <sup>th</sup> June (Kadina) YP Soccer Trials (Girls): Mon 16 <sup>th</sup> June (TBC)	8 Sep – 12 Sep <b>Hockey State Carnival: Mon 8<sup>th</sup> – Wed 10<sup>th</sup> Sep</b> NYP Athletics Training: Fri 12 <sup>th</sup> Sep (KMS)	1 Dec – 5 Dec NYP Review Meeting – Tue 2 <sup>nd</sup> (KMS)
9	24 Mar – 28 Mar Swimming Training: Tue 25 <sup>th</sup> Mar (6:30pm @ Kadina) <b>Softball State Carnival: Wed 26<sup>th</sup> – Fri 28<sup>th</sup> Mar</b>	23 June – 27 June <b>Netball State Carnival (Boys &amp; Girls): 23<sup>th</sup> – 25<sup>th</sup> June</b>	15 Sep – 19 Sep NYP Tennis Trials (if required): Wed 17 <sup>th</sup> Sep (Kadina)	8 Dec – 12 Dec
10	31 Mar – 4 Apr Swimming Training: Tue 1 <sup>st</sup> Apr (6:30pm @ Kadina) YP Boys Football Carnival: Thu 3 <sup>rd</sup> April (Maitland) Athletics nominations due Thu 3 <sup>rd</sup> April	30 June – 4 July Basketball nominations due Thu 3 <sup>rd</sup> July	22 Sep – 26 Sep (*Paskeville Field Days) <b>Track &amp; Field Country Ch'ship (Mile End): Mon 22<sup>nd</sup></b>	
11	7 Apr – 11 Apr <b>Primary Swimming – Mon 7<sup>th</sup> (Marion)</b> NYP Footy Trial: Wed 9 <sup>th</sup> April (Kadina) NYP District Athletics Carnival: Thu 10 <sup>th</sup> (Kadina)	(KEY: Green = NYP & SYP events Red/Bold = State Carnival Organisation Events.	Sky Blue = NYP local events Pink = SYP local events Orange: YP Zone Black = Sporting	



# LUNCH ORDER MENU

## Bute Corner Store

### MONDAY - THURSDAY

Fresh/Toasted Sandwiches	\$7.00
Meat & Salad Wrap	\$7.00
Cold Meat & Salad Tub	\$7.00
Ham & Cheese Croissant	\$6.00
Ham & Cheese/Ham & Pineapple)	\$5.00
Hot Dog	\$6.00
Hot Ham & Cheese Roll	\$6.00
Pie, Pastly, Sausage Roll	\$5.50
Fruit Salad Tub	\$4.00
Pop Tops	\$2.50
Flavoured Milk 375ml	\$3.00
Water 600ml	\$3.00

### Daily Specials \$8

MON	TUE	WED	THURS
Hot Dog	Cheese Burger	Hot Ham & Cheese Roll	Sausage Roll

With a choice of a pop top or 600ml water

## FRIDAY'S ONLY

### Bute Cafe 21

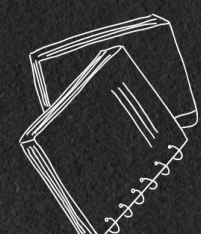
Order forms will be sent home each week.  
Please return order forms with money by  
Thursday or call the cafe on  
0499 991 159 to place an order.

# BUTE CORNER STORE

8826 2010

Groceries  
Fruit & Veg  
Home Made Produce  
Cold Meat  
Frozen Meals

Cold Drinks  
Barista Coffee  
Slushies & Soft Serve

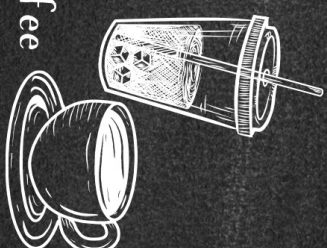


Newspapers  
Local Craft  
Gift Wear  
Stationary Supplies  
Pre-Loved Items

Corner Cafe - Eat in & Take Away  
Pastries & Bakery Items  
Pizza Night - Tuesday Nights

## MEET & GREET

Wed 2pm  
Sat 10am



# Community Notices

## ANGLICARE—SCHOOL UNIFORM ASSISTANCE 2025

This is available to families who receive school card or Centrelink benefits.

There is an expression of interest form to be completed.

Once verified you will be notified of approval with an amount you can purchase uniform items. This can be our new uniforms or school pants etc.

If you would like to find out about this please contact the school.

**Why MyTime?**

MyTime is for parents and carers of a child with a disability, chronic medical condition or other additional needs including developmental delay.

**Unwind and share experiences with others who understand**

**FIND US AT:**  
Kadina Uniting Church Hall  
Thursdays 9:30 – 11:30am  
6 sessions per school term (dates on next page)

**CONTACT:**  
Facilitator: Georgina Weissmann  
Phone: 0466 427 633  
Email: [Georgina.Weissmann@sa.gov.au](mailto:Georgina.Weissmann@sa.gov.au)  
Facebook: MyTime Copper Coast

mytime.net.au

mytime.net.au

DATES	GROUP ACTIVITY	CHILDREN'S ACTIVITY
(School week)		
30/1/2025 (Week 1)	Coffee and chat: welcome to Term 1, 2025	
6/2/2025 (Week 2)	Self-care: Craft time! (Supplies provided)	
20/2/2025 (Week 4)	Board games fun	Children's activities are planned according to the age and needs of children booked in with the Play Helper. Some activities include puzzles, vehicles, blocks, balls, drawing and other games.
27/2/2025 (Week 5)	Guest speaker – Kevin Kapftein, Raptcare Kadina. NDG Q&A	
13/3/2025 (Week 7)	Self-care: Massage session with Crystal Repec – Holistic Healing	
20/3/2025 (Week 8)	End of term celebration	

It's support for you
 It's free to join
 Professional support
 Pre-school aged children are welcome



## BUTE EARLY LEARNING & PRIMARY SCHOOL

Third Street, BUTE SA 5560

Telephone: (08) 88262 060

Fax: (08) 88262 027

## PRESCHOOL/RURAL CARE

Telephone: (08) 88262 230

Email: [dl.0702\\_info@schools.sa.edu.au](mailto:dl.0702_info@schools.sa.edu.au)

GROWTH

RESPECT

INTEGRITY

TEAMWORK



## Student ICT Acceptable Use Agreement

Our school is committed to providing a cyber-safe learning environment to all students. This agreement must be read and acknowledged by all students, parents, caregivers or legal guardians prior to the use of any school ICT or department ICT facilities or services. This agreement applies to all on-site technology, software, loaned devices and personal devices connecting to the school network (including but not limited to BYOD, laptops, tablets, cameras and mobile phones).

### Overview

Students connecting to the network either on a school issued device or personal device must comply with the following:

- \* Students must only use their own assigned computer network accounts.
- \* Students must not share personal information about themselves or other students with third parties, including their username or passwords.
- \* Students must not engage in chats or other communication with third parties except when done so as part of curriculum learning.
- \* AI software and websites should be used in an appropriate manner and not used for plagiarism or the creation of inappropriate or offensive content.
- \* Personal information should not be entered onto websites that are not endorsed by the department, including writing aid, AI and chat websites (excluding EdChat).
- \* School ICT assets must not be used to access or share inappropriate content online, including sexually explicit materials, obscene depictions, harmful materials, illegal activities, profane or abusive language, or content that others may find offensive.
- \* Web and email content filtering must not be circumvented to access content that has been deemed inappropriate for students.
- \* Software designed to circumvent web and email content filtering or other security controls must not be installed or used on devices. This includes unapproved VPN software, proxy websites, hacking tools or the use of built in device functions to bypass security controls.
- \* Hacking, cheating and plagiarism tools must not be installed or used on devices. This includes software that gives users an unfair advantage in games or other activities.
- \* Copyright materials (including games and movies) must not be illegally downloaded onto or accessed using school or department issued ICT assets.
- \* When using online communities, users must communicate kindly and respectfully at all times. Students must not participate in harassing or bullying others online.
- \* Students must comply with website terms of use, including age restrictions, appropriate access to the site and use of resources.
- \* Students should not forward chain letters, spam or other unsolicited communications except to report these to ICT staff. Students must not participate in business activities that are not staff approved or done so as part of curriculum learning.

- \* Students must not violate any state or federal laws, including purchase of illegal items or substances, criminal activities punishable by law, etc.
- \* Students must not take photos or videos of another individual without their consent.
- \* Students should not use school or department ICT assets to stream or upload large volumes of data unless in the course of curriculum activities (e.g. streaming services such as Netflix, online gaming, livestreaming, etc).
- \* Students must not connect unapproved hardware to any school or department network.
- \* Students must not install unapproved software on school or department issued devices.
- \* Security software approved by the school should be installed on all devices connected to the school network or other department networks.
- \* All students must report suspicious activity or violations of this policy to a staff member.

Our school and the department reserve the right to monitor use of ICT assets used by students. Students that misuse assets or use assets in an inappropriate manner may have their access revoked or be subject to other in-school consequences.

## Acceptable Use Acknowledgement

### Students

I have read and understood my obligations in relation to acceptable use of ICT assets at school. I understand that my access to the Internet and other computer resources may be revoked if I fail to comply with the policy, and acknowledge that my activities using ICT assets may be monitored by the school.

<b>Student name:</b>	
<b>Class/Homegroup:</b>	
<b>Signature of student:</b>	
<b>Date:</b>	

### Parents, Caregivers and Legal Guardians

I have read and understood my child's obligations in relation to acceptable use of ICT assets at school. I understand that my child's access to the Internet and other computer resources may be revoked if they fail to comply with the policy. I have ensured that my child has signed this agreement, and discussed appropriate use and strategies to stay safe online with my child.

I understand that additional resources for parents on keeping children safe online is available on the eSafety Commissioner's website, [eSafety.gov.au](http://eSafety.gov.au).

I consent to the use of Department endorsed technology products and services provided by the school for my child, including but not limited to Microsoft 365 and Google Workspace for Education and agree to the relevant terms and conditions of those products and services.

<b>Name(s):</b>		
<b>Signature(s):</b>		
<b>Date:</b>		

Please return this section to the school and keep a copy for your own reference.