

School Responses to Bullying Behaviour

STEP 1

- Investigation of reported or observed Bullying
- Resolution sought through Restorative Practices
- warning given

STEP 2

- Buddy Class
- name recorded
- Re-entry negotiation
- Restorative Processes

STEP 3

- Office sit out
- Parents notified
- Restorative Practice procedures

STEP 4

- Internal Suspension (1 day)
- Parent notified
- Re-entry negotiated
- Restorative Practice procedures

STEP 5

- External Suspension (up to 5 days)
- Parent Notified
- *Re-entry Conferencing*
- *Student Behaviour Action Plan Developed*

STEP 6

- Exclusion for ongoing Bullying Behaviour

At Bute Primary School *any incidence of Bullying will be dealt with seriously and expediently.*

Support recommended for students to protect themselves from unfriendly behaviour:

- family support
- School support
- Resilience
- Self regulation
- Social competence
- Decision making skills
- Optimistic thinking
- Positive self esteem
- Friendship
- A positive sense of the future



If you would like more information about our Anti Bullying Policy or other policies at our school, please contact us:

- Telephone: 8826 2060
- Email: info@buteps.sa.edu.au
- Informative Internet Site <http://www.bullyingnoway.com.au>

BUTE PRIMARY SCHOOL ANTI BULLYING POLICY

Respect Learning Trust Friendship



At Bute Primary School the wellbeing of students is central to our student's success. We aim to provide a safe, supportive and nurturing environment underpinned by our school core values. Children are respected, trusted - friendships are important and learning is paramount.

We firmly believe that *bullying, including cyber bullying, and harassment, have no place in our school environment.*



What is Bullying?

Bullying is deliberate and repeated unwelcome behaviour towards others

Bullying behaviour can be

Verbal - name calling, put downs, and threatening



Being made fun of and teased in a mean and hurtful way

Physical - hitting, tripping, poking, punching, kicking, throwing objects, spitting, grabbing (stealing from others)



Being hit, kicked or pushed around

Social - ignoring hiding, stand over tactics, and leaving out



Being ignored, left out on purpose, or not allowed to join in

Emotional - following, invasion of personal space, standing too close to someone, dirty looks, spreading rumours, hiding and / or damaging possessions or property, stealing, passing nasty notes, Cyber Bullying - abusive emails, SMS, bullying through the social media (e.g. Facebook)



Lies or nasty stories are told about them

Student response to Bullying

- Ask student who is bullying to Stop and tell them clearly you do not like what they are doing or saying
- Walk away
- Get help from another student
- Tell a trusted adult

Teacher Response to Bullying

- Listen to their concern - not trivialise it
- Record the incident - clarifying the events
- Speak with the Victim and the Perpetrator
- Use the '**Restorative Justice Processes**'
- Follow up with Parents of both the Victim and the Offender

Parent Response to Bullying

- Listen to child objectively
- Encourage your child to tell the teacher as soon as an incident occurs
- Discuss strategies (as listed above)
- Report to class teacher (in first instance via a note)
- Verbal consultation with child's teacher

INDICATORS THAT YOUR CHILD MAY BE EXPERIENCING BULLYING

- Socially withdrawn
- Reluctance to attend school
- Acting out / unusual behaviours
- Appetite increase / decrease
- Sleep disturbances
- No interest in school
- Self esteem decreases
- Appear unhappy, listless, restless

Protective factors for a Happy Child

- Listen to your child: but try not to do everything in his/her place
- Discuss the problem with your child
- Discuss different solutions of sorting out problems
- Notify the teacher/principal of the problem/incident

