



# Bute Early Learning & Primary School

Growth Respect Integrity Teamwork

Week 2 Term 2 2026



## Diary Dates

### Week 2

8/5

SAPSASA NYP  
Netball Carnival

### Week 3

14/5

Yr 6 Port Broughton  
Beach Combing Excursion

### Week 4

21/5

Illustrator Drqwing  
Workshop



## Reminders

- Students are not to be on site until 8.30am. There is no supervision until then.
- **Breakfast Club** is held daily.
- **Newsletters** will be fortnightly.
- We are a **NUT FREE** school.
- Students are required to **wear broad brimmed** when the UV rating is 3 & above.



### Contact us

8826 2060

0417 841 481

dl.0702.info@schools.sa.edu.au

Government of South Australia  
Department for Education



ClassDojo



Find us on Facebook



# FROM THE PRINCIPAL'S DESK

## OUR "REAL SCHOOLS" PARTNERSHIP

Our partnership with Real Schools is progressing well and many of the concepts and practices we are learning about, have been quick to infiltrate the classrooms. As I mentioned earlier in the year, I will continue to provide updates and information to ensure our families are informed and come along for the ride. Perhaps your child has been going home and mentioning to you that the teachers are talking about their feelings more (both positive and negative) in relation to various student behaviours...we call those "Affective Statements". And parents...you can use them too! Read more about them on the next page.



## The Brain and Behaviour

### THE CHEAT SHEET

1. Try to stay calm and composed. Our emotional state can influence our children's emotions too.
2. Provide comfort to let your child know you are there to support them.
3. Listen actively and validate their emotions, even if you don't agree with them.
4. Set limits. While validating emotions, it is important to set appropriate boundaries to ensure safety and respect ie "It's okay to be angry, it's not okay to hit your brother when you are angry."
5. Wait until the emotion has passed, and you and your child are both engaging your neocortex to problem solve and find solutions to what triggered the limbic response.

**T**he human brain is a complex organ that controls our thoughts, feelings and behaviour.

Two important parts of the brain to understand in relation to your child's behaviour are the neo cortex and the limbic system.

The neo cortex is the thinking and reasoning centre of the brain- it helps us to process information, solve problems and make decisions. It can be considered the logical part of the brain, and all of our language is stored here.

The limbic system on the other hand, is the feeling part of the brain. It's responsible for our emotions, such as happiness, fear and anger.

The thing is, that as humans, we aren't very good at using both regions of the brain at the same time – we tend to either be thinking or feeling.

Understanding these parts of the brain can help us to make sense of a child's behaviour. When our kids are having an emotional response to something and are displaying behaviours such as crying, yelling, throwing a tantrum or ignoring us, this means their limbic system is engaged. During these emotional outbursts, they will find it almost impossible to be reasonable and logical, and to access their language.

As parents, understanding that behaviours such as these come from a brain that is still developing logical thinking and emotional regulation can help us to respond in the moment, and to support our children after these outbursts.



## Affective statements

### THE CHEAT SHEET

1. I statement– talk about how the behaviour makes you feel
2. Awareness– let the person know their behaviour impacts you
3. Empathy– helps create an understanding the behaviour has an effect on everyone



**A**ffective statements express personal feelings, both negative and positive, to communicate how a child's behaviour makes them feel.

#### How do I create them?

You simply throw in a feelings word to a comment or request you normally use. For example, "Put your towel on the rack" becomes "It upsets me that you leave your towel on the floor, can you please hang it up". And a positive example "I am really pleased that you hung up your towel."

#### Why do we use them?

We use them to develop empathy and to build an understanding of how their actions influence other people. In time children will think about their actions and adjust their behaviour .



**They represent personal expressions of feeling in response to specific positive or negative behaviours of others.**

#### What does it look like at home and school?

HOME Default statement	HOME Restorative Statement	SCHOOL Default Statement	SCHOOL Restorative Statement
"Please set the table for dinner"	"I would be really pleased if you set the table for dinner"	"Please put your hat on"	"I'd really love to see you wear your hat properly"
"Don't leave your shoes in the hallway"	"I'd like to see your shoes put away, so no one trips on them"	"Thanks for lining up"	"It makes me so proud to see you lining up properly"
"Thank you for being kind to your sister"	"It makes me overjoyed to see you being kind to your sister"	"Please don't swear"	"It is upsetting to me hearing you use such offensive language; please choose your words carefully"

# MOTHER'S DAY – 10<sup>TH</sup> OF MAY

The Bute Early Learning and Primary School community would like to wish all of our mums, grandmothers, carers and significant female role models a very happy Mother's Day this Sunday, 10 May.

We hope your day is filled with love, laughter, thoughtful gestures and special moments with the little – and not-so-little – people in your lives. May it be a chance to pause, feel appreciated and create some BUTEiful new memories together.



Thank you for the love, care, guidance and encouragement you give so generously. The positive impact you have on our young people is lasting, meaningful and deeply valued. Wishing you all a wonderful Mother's Day. 😊

Dear Parent/Carer,

## Re: Wellbeing and Engagement Collection survey

**Our students have been invited to take part in the Wellbeing and Engagement Collection (WEC) survey. The survey will open during Weeks 2 to 5 of Term 2 (Monday 4 May to Friday 29 May 2026).**

### **Purpose of the survey**

Young people's wellbeing is an important part of how they learn at school. The survey seeks students' views about their wellbeing and their engagement with school.

Students in years 4 to 12 across the state will be invited to participate. The information collected will help the education system and the broader community better support young people's health and wellbeing.

### **What is the survey about?**

The survey asks students about their social and emotional wellbeing, school relationships, engagement and learning at school, physical health and wellbeing and after school activities.

### **How will students complete the survey?**

Teachers will arrange for students to complete the survey during class time. Students will be asked if they would like to participate and are free to withdraw at any time.

If you do not want your child to participate, please contact the school as soon as possible after receiving this letter.

### **Will students' information be kept confidential?**

Student responses will be kept confidential. School staff will not have access to individual responses.

Survey results will not be provided to participating schools with fewer than five students completing the survey to maintain confidentiality.

### **What will happen if a student is distressed during or after the survey?**

The survey includes some questions on topics such as student happiness and bullying.

Teachers will inform students that:

if they find the survey uncomfortable or distressing, they should exit the survey immediately participation in the survey is not compulsory

students can skip any question they do not wish to answer.

**Students who would like to speak to an adult about any concerns will be supported to do so.**

### **Where can I get more information?**

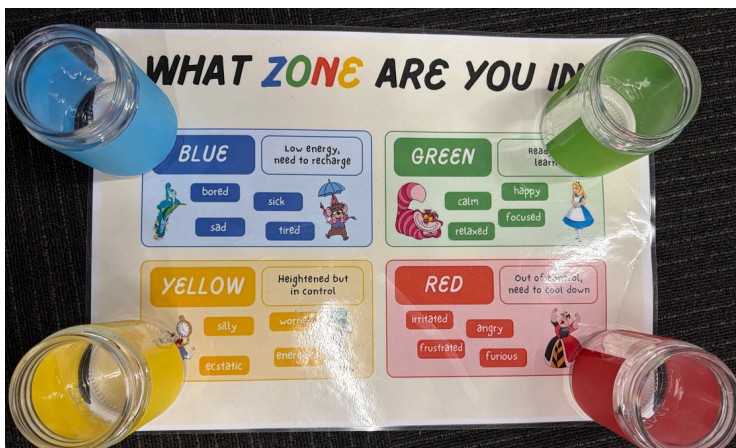
More information on the Wellbeing and Engagement Collection can be found at Wellbeing and engagement collection overview and results or can be collected from the school.

For questions or concerns, or to view the questions, please email: [Education.WECSA@sa.gov.au](mailto:Education.WECSA@sa.gov.au)



# MIDDLE PRIMARY

Our class has started each day with a check in circle, using colours and emotive language to share how we are feeling and why. Students select what colour or emotions they are feeling and then place their pop stick in the coloured jar. They are then given the chance to share with their peers! This helps us recognise our emotions and choose strategies if needed. Students can always pass, knowing they're in a supportive environment. These moments have continued to build empathy, trust, and respect in our class –key ingredients for a supportive learning environment!



Here is what we love about our feelings check in.....

"I like recognising how I'm feeling"-  
Charlotte

"It makes me think of good things and memories" Sophie

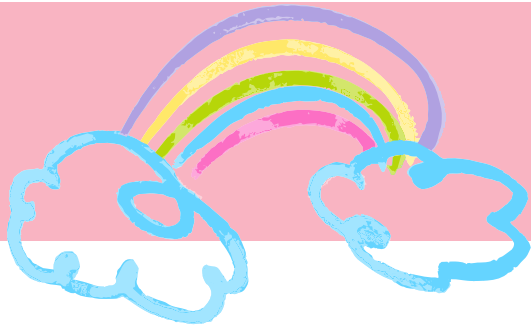
It helps me recognise what zone i'm in" - Rupert

"It helps us know what others are feeling, so if they are in the red zone we can help them" - Hugh and Harrison

"It makes me ready for the day" - Harry

"It helps start my day and if other people are sad we can help them" - Lara





# PRESCHOOL NEWS

♥ We are excited to officially share that our Preschool program will be introducing Universal 3-year-old Preschool in 2027.

♥ Further information for families is available at:

<https://www.education.sa.gov.au/preschool-for-3-year-olds>

♥ Please pop into preschool if you would like to collect a paper registration form or if you would like any further information.



## 3-year-old preschool

Register now for 2027

In South Australia, 'preschool' and 'kindergarten' are the same.

Going to preschool has a big impact on your child's learning and development. Through play-based learning, your child builds important social, emotional and thinking skills to help them thrive.

### How to register



#### 1. Find your local preschool

You can use the tool on the department's website to find your local preschool. This will tell you when universal 3-year-old preschool will be available there.



#### 2. Complete a preschool registration of interest form

You can apply online on the department's website or get a registration of interest form from your local preschool.



#### 3. Wait for further details

If you meet eligibility requirements and your preschool can offer your child a place, you will receive an enrolment offer via email or letter from the preschool. If a place is not currently available, further information will be provided.



#### 4. Starting preschool

Once you have accepted your offer, your preschool will provide advice on when your child can start after their third birthday.



To apply online or for more information visit [education.sa.gov.au/preschool-for-3-year-olds](https://www.education.sa.gov.au/preschool-for-3-year-olds)

Flying Start  
for kids



Government of  
South Australia

# SCHOOL & COMMUNITY NOTICES

## BUTE EARLY LEARNING & PRIMARY SCHOOL PARENT CLUB FUNDRAISER

### KYTONS WINTER BAKERY DRIVE

FRESH & FREEZABLE DELICIOUS GOODIES  
IN TIME FOR SEEDING!



Thank you to everyone who ordered  
from the Kytons fundraiser! We  
appreciate your ongoing support!



FAMILY PIES  
PASTIES  
LAMINGTONS  
COOKIES  
APPLE CRUMBLE PIES  
& MORE!

WHAT DO YOU CALL A  
PIG THAT KNOWS  
KARATE?



A PORK CHOP

What do you call a  
noodle who puts on  
a mustache and  
pretends to  
be his dad?

An impasta.



# SCHOOL & COMMUNITY NOTICES

**Do you have a health care card? You could be eligible for Saver Plus.**

For every dollar you save, you'll get a dollar from ANZ to spend on educational costs, up to \$500.

To join, you need to meet all of these requirements:

- Be 18 years or older
- Have a current Health Care or Pensioner Concession Card
- Be in receipt of an eligible Commonwealth social security benefit, allowance or payment
- Have a child in school, starting school next year, or be studying yourself
- Get a regular income (can be you or your partner)
- Agree to join in free online financial education workshops

[saverplus.org.au](http://saverplus.org.au)  
1300 610 355



## Why MyTime?

MyTime is for parents and carers of a child with a disability, chronic medical condition or other additional needs including developmental delay.

Unwind and share experiences with others who understand

### FIND US AT:

**Kadina Uniting Church Hall**  
Thursdays 9:30am – 11:30am  
6 sessions per school term  
(dates on next page)

### CONTACT:

Facilitator: 0466 427 633  
Email: [Health.WCHNMyTime@sa.gov.au](mailto:Health.WCHNMyTime@sa.gov.au)  
Website Enquiry: [mytime.net.au](http://mytime.net.au)



[mytime.net.au](http://mytime.net.au)

## MyTime term plan

[mytime.net.au](http://mytime.net.au)



DATES	GROUP ACTIVITY	CHILDREN'S ACTIVITY
(School week)		
30/4/2026 (Week 1)	Coffee and Chat: Welcome to Term 2	
7/5/2026 (Week 2)	Remedial Massage	
14-21/5/2026 (Weeks 3 & 4)	No MyTime	Children's activities are planned according to the age and needs of children booked in with the Play Helper. Some activities include puzzles, vehicles, blocks, balls, drawing and other games.
28/5/26 (Week 5)	Coffee and Chat	
4/6/2026 (Week 6)	Guest Speaker: Carers SA	
11/6/2026 (Week 7)	Craft Time: Supplies Provided	
18/6/2026 (Week 8)	End of Term Celebration	

\*New members, NB: dates and group activities are subject to change. Please enquire with MyTime Facilitator to register/attend



It's support for you



It's free to join



Professional support



Pre-school aged children are welcome