



Bute Early Learning & Primary School

Growth Respect Integrity Teamwork

Week 6 Term 2 2026



Diary Dates

Week 7

8/6 Public Holiday

9/6 Student Free Day & Rural Care Closure

12/6 Middle Primary Excursion
JAM Band at KMS

Week 8

15/6 Governing Council

17/6 School Website
Photo Shoot

Police visit at Rural Care



Reminders

- Students are not to be on site until 8.30am. There is no supervision until then.
- **Breakfast Club** is held daily.
- **Newsletters** will be fortnightly.
- We are a **NUT FREE** school.
- Students are required to wear **broad brimmed** when the UV rating is 3 & above.



Contact us

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Government of South Australia
Department for Education



ClassDojo





FROM THE PRINCIPAL'S DESK

OUR "REAL SCHOOLS" PARTNERSHIP

 PARENT ARTICLE



Getting Primed

QUICK SUMMARY

1. Language and choice of words influence behaviour
2. Priming increases the likelihood a behaviour will occur
3. Affective (feeling) words complement priming language
4. Talk to the behaviour you want to see



What's the trick to getting your kids to do more of what you want without the nagging?

Priming is a psychological phenomenon that allows us to influence the unconscious brain and the actions of our children. By using the right words we can increase the probability of getting the behaviour we desire. In a nice way it is manipulating our kids to do what we want, when we want, without them even knowing about it.

How does positive priming work?

Our world is full of negative words and demands. Think about recent interactions with our children. We often resort to 'Stop that', 'Don't do that', 'No you can't.' When we say 'Stop running' the only word heard is *running* and this causes the brain to send the message that running is ok. By changing our words and adding a feeling (affective) word we are wiring the brain to a different outcome.

What does it look like at home and school?

HOME		SCHOOL	
Default Statement	Priming Statement	Default Statement	Priming Statement
"Don't fight with your sister."	"It's pleasing to see you sharing the Lego with your sister."	"No football tackling at recess break."	"I'd really love to see you safely tag during recess football"
"Stop throwing your clothes on the floor."	"Thanks for putting your clothes in the laundry, it's really helpful."	"Stop throwing pencils across the room"	"Thanks for passing the pencils safely, I appreciate it."
"Stop walking mud through the house."	"I'd be thankful if you took your shoes off at the door."	"Hurry up, you haven't started your work."	"I love the way everyone has started their work, well done."

STUDENT / CHILD FREE DAY & PUBLIC HOLIDAY

Both the Public Holiday (King's Birthday - Monday, 8th of June) and Student & Child Free Day (Tuesday, 9th of June) are nearly upon us. We have aligned our Student Free Day with Kadina Memorial School to support families with children attending both sites. The Rural Care will also have a Child Free Day on this day, enabling our staff to collaborate for our first ever full site professional learning day.

The Student & Child Free Day (Tuesday, 9th of June) will be used for staff professional development, predominantly for our staff to engage in a cultural workshop with an Aboriginal artist and storyteller, Scott Rathman.



RECONCILIATION WEEK - 27TH MAY - 3RD JUNE

We had a wonderful start to our Reconciliation Week learning and commemorations with the amazing Scott Rathman (Aboriginal Artist and Storyteller) joining us to conduct our student workshop for our mural project.

Scott guided the students through a very creative process to identify and then symbolise things about our school, that are meaningful to them.

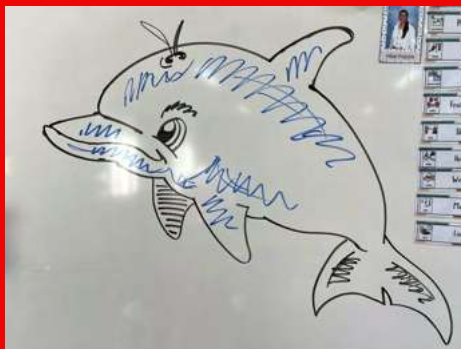
Some of these symbols will be incorporated and / or used as inspiration in the beautiful artworks that Scott will develop in our school. Throughout the workshop, Scott thoughtfully and meaningfully wove in information about Aboriginal practices and cultures.

All of us came away feeling very excited about the opportunity for continued learning from Scott, and also with a high level of curiosity about what he has in store for us in terms of the artwork designs.





JUNIOR PRIMARY



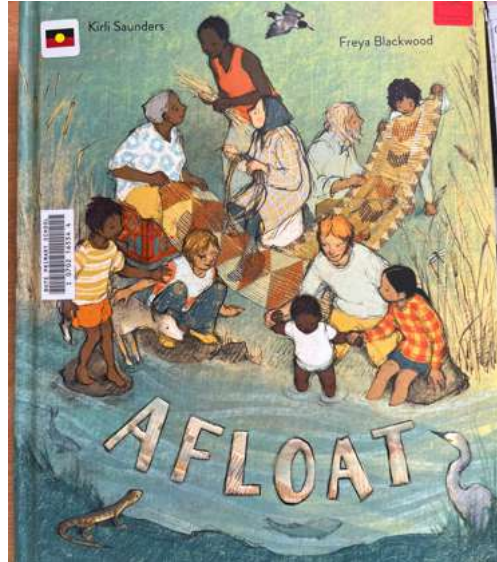
Illustrator Paul Rutter visited our class to conduct an engaging art session. During his visit, Paul provided step-by-step instructions on how to draw a variety of marine animals, including a sea lion, an octopus, and a dolphin. The learners enjoyed learning new drawing techniques and were excited to create their own detailed illustrations under Paul's expert guidance.





JUNIOR PRIMARY

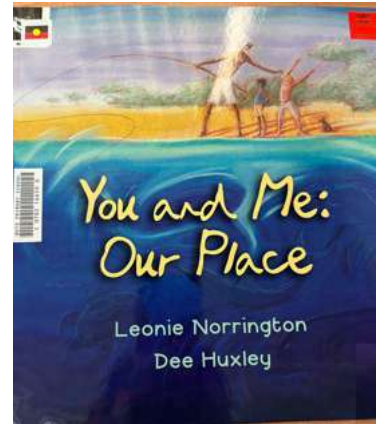
AS PART OF OUR "OUR BLUE PLANET" CONNECTED LEARNING, THE JUNIOR PRIMARY CLASS ENJOYED READING "AFLOAT" BY KIRLI SAUNDERS AND FREYA BLACKWOOD. THIS BEAUTIFUL PICTURE BOOK ALLOWED STUDENTS TO EXPLORE THE SPECIAL RELATIONSHIP THAT ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLES HAVE WITH WATER AND COUNTRY. INSPIRED BY THE STORY, STUDENTS DREW PICTURES OF THEIR FAVOURITE WATER PLACES AND BRAINSTORMED HOW THEY FEEL, SEE, AND HEAR IN THESE SPECIAL LOCATIONS. THROUGH THIS LEARNING, STUDENTS IDENTIFIED IMPORTANT FEATURES OF WATER PLACES, DISCUSSED WHY WATER IS VITAL FOR PEOPLE, PLANTS, AND ANIMALS, AND SUGGESTED WAYS THESE ENVIRONMENTS CAN BE CARED FOR. THIS ACTIVITY ENCOURAGED DEEP REFLECTION ON THE EMOTIONAL AND CULTURAL SIGNIFICANCE OF WATER, WHILE ALSO HIGHLIGHTING OUR SHARED RESPONSIBILITY TO PROTECT AND RESPECT THESE PRECIOUS PLACES.





JUNIOR PRIMARY

IN OUR RECENT LEARNING, THE JUNIOR PRIMARY CLASS READ "YOU AND ME: OUR PLACE" BY LEONIE NORRINGTON AND DEE HUXLEY, EXPLORING THE DEEP CONNECTIONS THAT PEOPLE, INCLUDING ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLES, HAVE WITH SPECIAL PLACES. THIS LESSON WAS LINKED TO OUR CONNECTED LEARNING, "OUR BLUE PLANET."



LEARNERS REFLECTED ON THE IMPORTANCE OF PLACE BY DRAWING A LOCATION THAT HOLDS SPECIAL MEANING FOR THEM AND SHARING THEIR STORIES WITH THE CLASS. THROUGH THE TEXT AND CLASS DISCUSSIONS, STUDENTS GAINED AN UNDERSTANDING OF WHY PLACES ARE IMPORTANT TO DIFFERENT PEOPLE, RECOGNISED THE SIGNIFICANCE OF ABORIGINAL CONNECTIONS TO COUNTRY, AND CONSIDERED WAYS WE CAN ALL CARE FOR THE PLACES THAT MATTER TO US. THIS ACTIVITY ENCOURAGED EVERYONE TO APPRECIATE DIVERSITY WITHIN OUR COMMUNITY AND TO THINK ABOUT HOW WE CAN PROTECT THE SPECIAL ENVIRONMENTS AROUND US.





RURAL CARE

Rural Care children have been busy these last few weeks engaging in experiences with a focus on Reconciliation week and Aboriginal and Torres Strait Islander People.

The school and Rural Care collectively took part in the Children’s Ground fundraiser “Wear it Yellow”, where students were encouraged to wear a touch of yellow and offer a gold coin donation in support of Aboriginal and Torres Strait Islander culture, communities and people.

Children’s Acknowledgement of Country

We at Bute Early Learning
 Would like to say thank you
 To the Narungga people
 For letting us share your land
 We promise to look after it
 The animals and the people too

Hello land (all touch the land)
 Hello sky (arms up to the sky)
 Hello me (hugs self)
 Hello friends (open arms)



WEEK 4 ASSEMBLY



Reception to Year 2 students have been creating detailed labelled diagrams of various sea creatures. Great work everyone!



Upper Primary presented their water projects, exploring the concepts of measurement and capacity. Fantastic efforts!



Charlotte
Willa
Alira

Listening
Larry
Award
Hugh



Growth
Respect
Integrity
Teamwork



Award Winners

Principal's Award - Lara



UP - Lottie



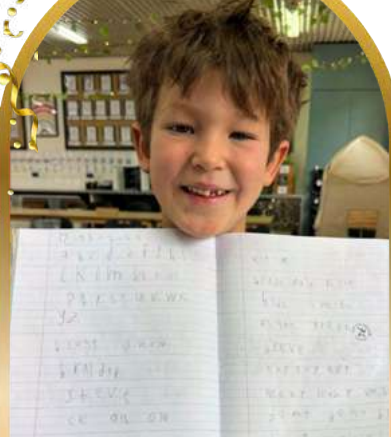
MP - Charlyne



UP - Jasper



Gold Pass



Bill received a Gold Pass for his great hand writing. He focused really hard and made great connections to previous learning. Well done Bill!

Gold Pass



Lottie has been using heart words and phonemes in her independent writing. Her hard work and dedication earned her a Gold Pass. Great work Lottie!

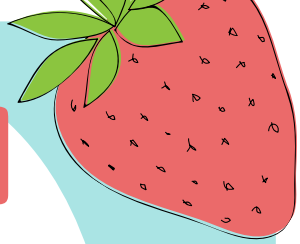
MEET CATHY



We have officially welcomed Cathy to the BELPS team! You will see Cathy around the school in the classrooms & front office. In her free time she loves to go to the Adelaide 36ers games and spend time with her family. Cathy is looking forward to meeting more students and the wider community. If you see her in the yard come and say hi!



Bute Cafe 21



Dear Staff, Parents, and Students,

After 14 wonderful years of serving our beautiful community, the time has come for me to close the doors of Bute Cafe 21.

Providing a service has been one of the most rewarding parts of this journey. Watching the local children grow up & flourish over the last decade and a half has been an absolute privilege.

I want to say a massive thank you to all the parents for your loyal custom, and to the school staff for your incredible support and coordination over the years.

Please note that this week will be the final week that school lunch orders will be taken.

Thank you all for the memories, the chats, and for letting Bute Cafe be a part of your school community.

With much love, gratitude and kindness,

Susan

