



Bute Early Learning & Primary School

Growth Respect Integrity Teamwork

Week 8 Term 2 2026

Diary Dates

Jam Band @ KMS

Our Middle Primary students recently attended the Jam Band performance at Kadina Memorial School. It was a great performance and some of our students even got to participate on stage.....Miss Hook and Lize also performed!!

Week 10

29/6 Minori Sensei visiting BELPS

3/7 Early dismissal @ 2:15pm



Reminders

- Students are not to be on site until 8.30am. There is no supervision until then.
- **Breakfast Club** is held daily.
- **Newsletters** will be fortnightly.
- We are a **NUT FREE** school.
- Students are required to **wear broad brimmed** when the UV rating is 3 & above.

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Government of South Australia
Department for Education



ClassDojo



Find us on Facebook



FROM THE PRINCIPAL'S DESK

OUR "REAL SCHOOLS" PARTNERSHIP

As a partner school with Real Schools Australia, we are developing our ability to use stored responses with students to support calm, consistent and respectful conversations. These responses help staff guide students through common situations using language that encourages reflection, responsibility and repair. They are not scripts, but helpful prompts that can be adapted to suit the student, the situation and the relationship. Families may also find these responses useful at home, as they can support similar conversations with their children around behaviour, choices and problem-solving.

For parents with toddlers (any age is applicable, however, this is my world); try this one;

When a child refuses to do something

"I hear that you don't want to do this right now. It still needs to happen, so let's work out the best way to get started."

 PARENT ARTICLE



Stored Responses

QUICK SUMMARY

1. Our neocortex is the rational part of our brain
2. The limbic system is the 'fight or flight' instinctive part
3. Having stored responses ready helps us to remain calm and focussed when the limbic system might otherwise take over

Ever had a moment with your children where you look at them and wonder why asking them to clean the room has triggered an emotional response that you never saw coming? Ever wondered why they have gotten so upset that the friend from yesterday doesn't want to be their friend today? Ever gotten that call from the school and suddenly you are in combat mode because there is 'no way' your child would do that?

In every single one of these moments, it is best for your rational brain (the neocortex) to respond, rather than the emotional reaction that happens when your feelings brain (the limbic system) kicks in. When we are confronted with new or unexpected situations, our brains start searching for a response and it is much easier to work with people when they are using the neocortex.

OUR "REAL SCHOOLS" PARTNERSHIP

Stored responses are those things that we upload to our neocortex so that we don't get emotional and say or do things that might make the situation worse or that we might regret after the moment is over.

You could say that we are conditioning ourselves to know how to react in a specific moment – we are uploading the right response for when moments are tough, giving ourselves the best chance to tilt the earth just a little to stay calm and be focused.

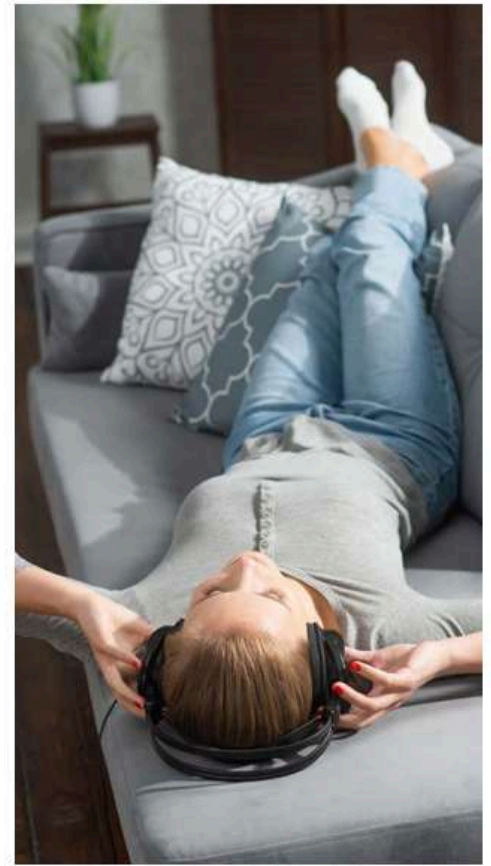
What does it look like?

Your child's bedroom is a rubbish tip – the emotional response might be to start yelling about the smell; threatening to throw your child out if they don't clean up; piling all of their prized possessions into garbage bags and loading the boot of the car! Saturday morning is for household chores and they won't do it!

Then, to top it off, they say to you 'Seriously, take a chill pill, it's my room!' Kaboom – your limbic system in full flight and you are about to have a heart attack. And it's likely the rest of the day has you out of sorts!

Some stored responses could be... Friday night place a washing basket at the door of the bedroom, loaded up with garbage bags, cleaning products and a checklist; when asked what this is all about have preloaded statements explaining what needs to be done on Saturday morning by 11am and how delighted you will be that everyone can then enjoy their weekend!

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Between stimulus and response there is a space. In that space is our power to choose our response. In our response lies our growth and freedom.

-Viktor Frankl

PRESCHOOL PARENT SURVEY - 2026

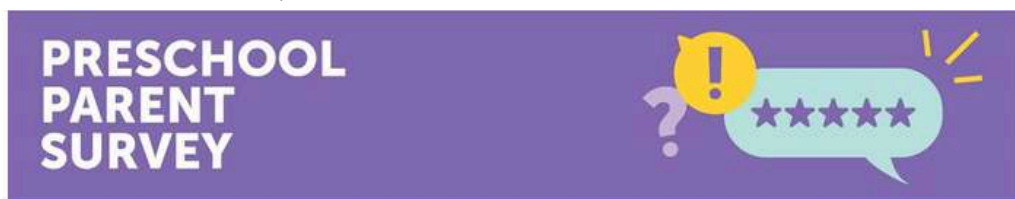
The 2026 Preschool Parent Survey is NOW LIVE until Friday, 10th of July.

Details and the link to access this survey have been shared below and on ClassDojo.

The Preschool Parent Survey is an annual, voluntary survey that gathers feedback from parents and carers of preschool-aged children. It aims to measure the level of parent engagement with your preschool.

This survey contains questions that are specific to aspects of your preschool. However, the survey may also be completed by parents who have a child who attends other programs and services of the preschool, including for example, occasional care, rural care, and long day care.

Your feedback is invaluable to us as we continuously strive to enhance our preschool program and ensure the best experiences for our children.



The **Preschool Parent Survey** is an annual, voluntary survey that gives parents and carers the opportunity to share feedback about their child's experience at a government preschool.

Your feedback is extremely valuable. It helps preschools understand what we are doing well, where improvements can be made, and what matters most to you and your child.

How to access the survey for Bute and District Kindergarten

You can choose one of the following convenient options:

1. **Scan the QR Code** below with your smartphone camera:



2. **Click the link:**
<https://survey.education.sa.gov.au/sc/Pi1jeEr4IUfFrsQllyHV7w2>
3. **Complete a paper survey**, available from your preschool
 - Please return paper surveys to the preschool by **Friday 3 July** (this date applies to paper surveys only).

Confidentiality

The survey is completely confidential and does not contain or record names or other identifying information.

Thank you for taking the time to participate and for supporting continuous improvement at our preschool.



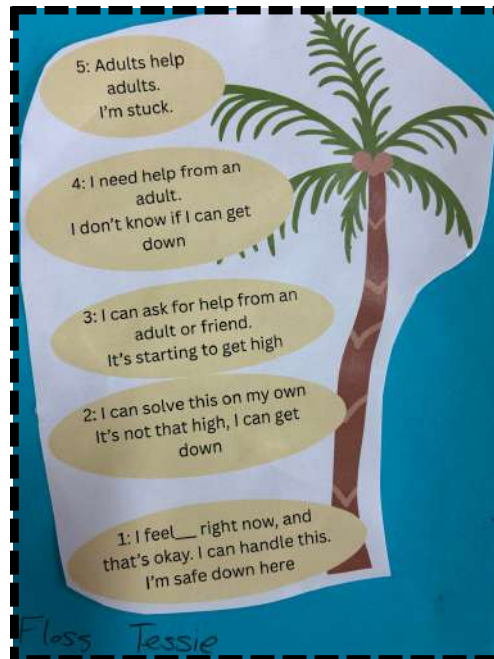
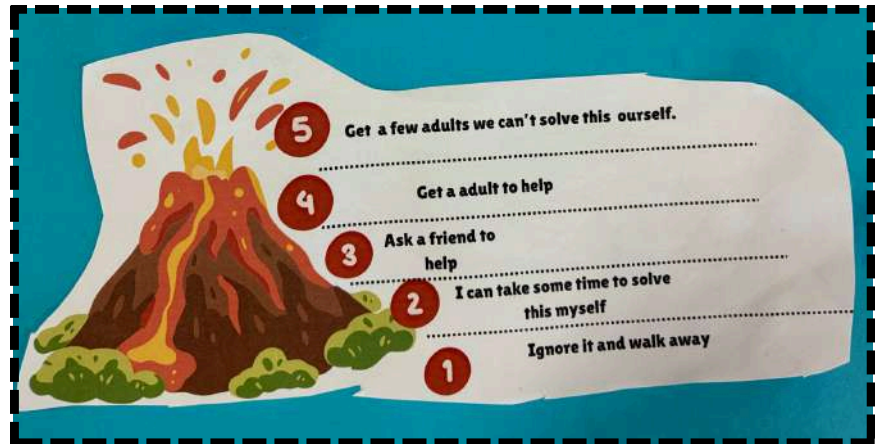


UPPER PRIMARY

CATASTROPHE SCALE, METAPHORES & MINECRAFT

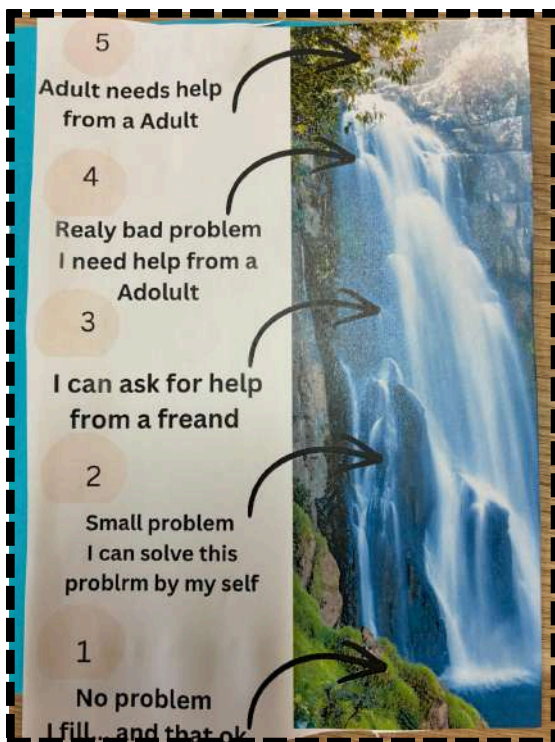
In Reilience Project we have been investigating the catastrophe scale.

A catastrophe scale is just like like a tsunami, a catastrophe is a massive, overwhelming problem that can cause significant damage and requires immediate, coordinated action from multiple adults. It's a rare but highly serious event. We have made our own catastrophe scale metaphores.



A catastrophe scale is like a volcano getting ready to erupt by Mailee and Henry

A catastrophe scale is like climbing a giant palm tree by Tessie and Floss



A catastrophe scale is like a raging wild fire by Lochie and Jasper



A catastrophe scale is like a raging waterfall by Marinda and Margot



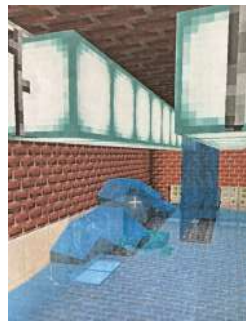
UPPER PRIMARY

CATASTROPHE SCALE, METAPHORES & MINECRAFT

In Reilience Project we have been investigating the catastrophe scale. We used our creativity and minecraft skills to create minecraft worlds with a problem. After sharing our minecraft world problems we used the PEEL paragraph structure to justify where the problem sat on the catastrophe scale.



Point: Mailee's world has a problem at a level 5.
Explain: A wild fire is expanding, the character is hurt and surrounded by a ring of fire.
Elaborate: The character is terrified and not calm.
Link: The safest option for a level 5 problem is to go and tell an adult and call 000.
 By Mailee



Point: Tessie's world has a problem at a level 5.
Explain: Someone is drowning from the flood.
Elaborate: The character is scared.
Link: The safest thing to do is to get an adult so they can call emergency services.
 By Tessie



Point: Eddie's Minecraft World has a school fire. It is a level at a level 5 catastrophe and is really dangerous.
Explain: The character sees an explosion and is quickly surrounded by lava and fire.
Elaborate: This is not a problem a child should solve alone because the character may need medical help.
Link: The safest response is to get an adult so the adult can call for emergency help.
 By Eddie



The door was left open and foxes are hunting chickens, bit annoying.
 By Jasper



Point: The Minecraft World has a level 5 problem because it is dangerous, dramatic and needs urgent adult help.
Explain: There is lava, flames and trapped children inside.
Elaborate: The character is scared and needs an adult to get the fire department and firefighters to come with water and helicopters.
Link: Getting emergency services is the safe response to safely rescue the children and others..
 By Floss





UPPER PRIMARY

CATASTROPHE SCALE, METAPHORES & MINECRAFT



This is a level two because it is a bit annoying but nothing really bad is going to happen.
Henry

Oh no, how annoying the cat fell in a hole. The character can fly in and out to solve the problem. Tessie

