



Bute Early Learning & Primary School

Growth Respect Integrity Teamwork

Week 4 Term 3 2026

Diary Dates

Week 5

17/8 Science Week

18/8 Dental Partol Visit

Week 6

24/8 Book Week
Author Visit
Hotshots Tennis yr 3-6

26/8 Book Week Parade &
Shared Morning Tea

Reminders

- Students are not to be on site until 8.30am. There is no supervision until then.
- **Breakfast Club** is held daily.
- **Newsletters** will be fortnightly.
- We are a **NUT FREE** school.
- Students are required to **wear broad brimmed** when the UV rating is 3 & above.

Contact us

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Government of South Australia
Department for Education



ClassDojo



Find us on
Facebook



JAPANESE FESTIVAL





FROM THE PRINCIPAL'S DESK

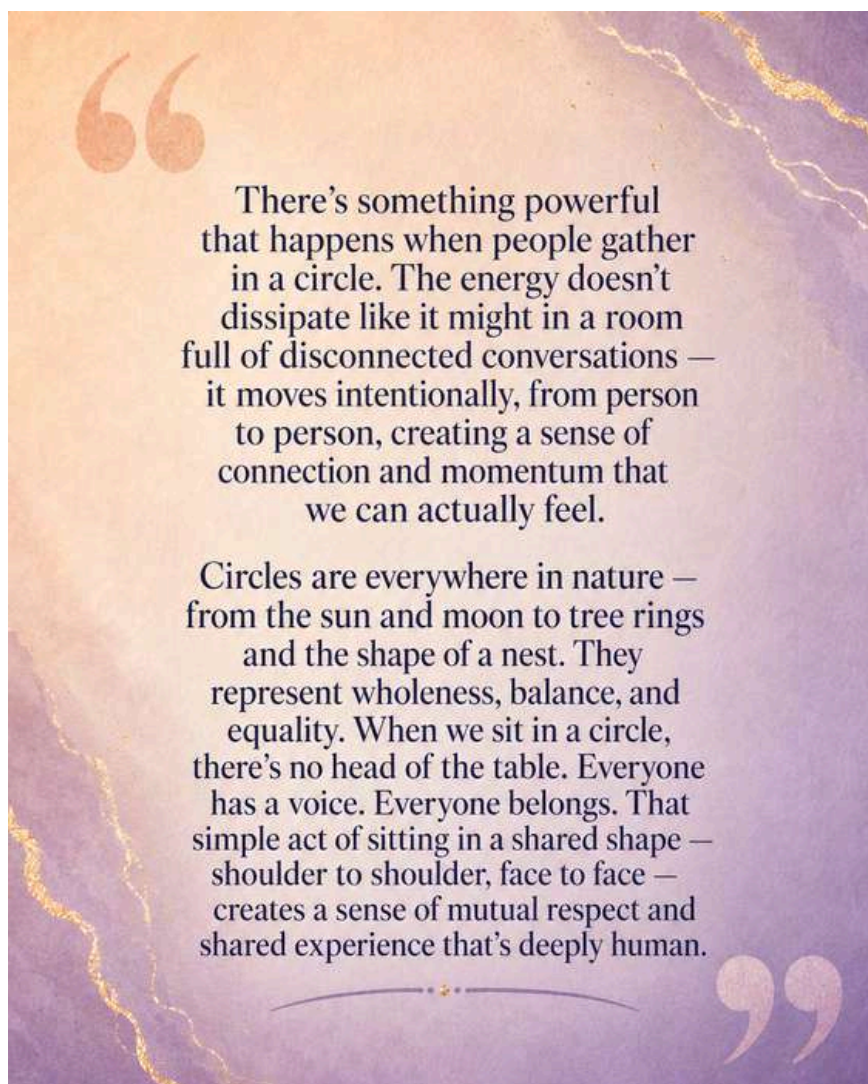
REAL SCHOOLS PARTNERSHIP

At Bute Early Learning and Primary School, we believe that building strong citizens starts with the way we treat each other every day. As a Real Schools partner, our approach to behaviour and culture is grounded in restorative practices. This means we focus on relationships, responsibility, and respect—not just rules.

Our staff and students work together to create a culture where everyone feels they belong. We use circle time regularly, giving every child a chance to speak, listen, and solve problems together. These circles aren't just for sorting out issues—they're also a space to celebrate successes, share feelings, and build trust. Over time, we've seen how these simple routines are helping our students develop empathy, resilience, and a sense of accountability.

Applying Real Schools principles means we don't just react to problems. Instead, we teach our students how to repair harm and restore relationships. When conflicts arise, we guide children to reflect on their actions, understand how others feel, and make things right. This approach helps to reduce repeat issues and builds a safer, happier environment for everyone.

Our strong school culture is something we're proud of. It's seen in the way students look out for each other, the positive language we use, and the respect shown across our community. At Bute, every child is learning not just how to be a good student, but how to be a good person. That's what real citizen building looks like.



Why is everyone in a circle?

THE CHEAT SHEET

1. Circles must serve a learning purpose.
2. Engagement students maximised in listening, speaking or doing.
3. Less is more - short frequent circles.
4. Scheduled and flexible.
5. Positioning is important - circles only work because of the absence of powerful positions.



Circles are away of making sure that all children are participating for more of the time in as much learning as possible.

Why do we use them?

Restorative circles build a strong culture where children will value relationships and take responsibility for their actions/learning. In a circle every child answers a question or participates. No one can hide or not participate. Circles improve the chances of students understanding and retaining the learning.

At school we sit in a circle free from obstruction, at home we could sit around the dinner table and engage while eating or sit on the couch with everyone on the same level and looking at each other. It is important that everyone feels equal, and no one is positioned in a more powerful position which allows people to feel more comfortable in sharing.

“

Circles create participation.

What does it look like at home and school?

Circle Type – Aim	Home	School
Check In – communicate how they are feeling.	“Two words to describe your feelings.”	“Two words to describe how we feel about our next lesson, Maths”
Check Out – Reflect on ethic, contribution, progress, attitude.	“Two things that you participated in today”	“One thing to keep practising from today’s lesson”.
Learning – introduce new content, check for understanding.	“Two reasons why it’s important to feed the pets”	“Name an animal that is a mammal”.
Preparation – Prepare for a new challenge.	“Two things to pack for family vacation”.	“Two essential areas of content needed for a 60% score”.
Response – Restore wrongdoing or performance issues	“Two words about how you were affected when the job wasn’t done”.	“Two ways to repair a relationship after a disagreement”

BULLYING NO WAY!: NATIONAL WEEK OF ACTION

Next week, we're recognising Bullying No Way Week (17–21 August), Australia's national week of action against bullying.

This year's theme, Small Acts, Big Impact, reminds us that simple actions—including someone, speaking up, showing kindness and looking out for one another—can make a real difference. Together, we can help create a school community where everyone feels safe, welcome and respected.

We encourage all students and families to think about the small acts they can take each day to make a big impact!

WHAT IS BULLYING?

Bullying is a complex social issue that harms people.

Bullying is when someone repeatedly and intentionally uses their power or status to harm, upset or intimidate someone else. It can cause physical, social or psychological harm.

Bullying can happen anywhere – at home, online, at work or at school. It can involve individuals or groups, and it can happen to anyone. Bullying No Way focuses on bullying between students, usually called student bullying, student-to-student bullying or school bullying.

HOW COMMON IS BULLYING?

Globally, one in three young people report being bullied frequently. In Australia, the numbers are very similar: 29–40% of young people say they are being bullied frequently (meaning every few weeks or more).

Face-to-face bullying (60% of bullying) is more common than cyberbullying (8–22% of bullying). Cyberbullying appears to be getting more frequent, a trend that was noticed particularly during the COVID-19 pandemic. But it's more common for students to experience a combination of face-to-face and cyberbullying than it is to experience cyberbullying alone.

SIGNS OF BULLYING

A child or young person who is being bullied might not tell an adult about it. It can be hard to ask for help, and sometimes children might feel fear or shame about telling someone.

There are physical, social and emotional signs that can indicate bullying. Being aware of these potential signs, both at home and in school, can help those who bully or are bullied get support as early as possible. Signs can include; changes in school engagement, unexpected changes to friendships or friend groups, physical, emotional or behavioural changes, physical signs, changes in daily routines or changes in digital technology use.

PREVENTING SCHOOL BULLYING

Bullying is a common experience with known harms. Because of this, a lot of research has been done into how it can be prevented. In a school environment, who bullies and who is bullied is closely tied to the attitudes, values and actions of the broader school community. Students who are bullied are often singled out because they are seen as different. Bullying is less likely to happen in schools and communities which value inclusivity, celebrate difference and promote belonging, support and safety.

RESPONDING TO BULLYING

When bullying happens, there is an understandable urge to focus solely on the specific children and young people involved and the incidents that have happened. But evidence shows that the most effective way to respond to bullying is to address underlying social and emotional factors. This is known as a holistic response.

A holistic approach to bullying considers the emotional, psychological, social and physical needs of children or young people being bullied or bullying others. The aim is to help them build wellbeing, emotional regulation, positive relationships, a sense of belonging and resilience. This supports positive coping strategies, meaningful behavioural change and a reduction in the long-term impacts of bullying.

RECEIVING A SCHOOL BULLYING REPORT

Children and young people who are being bullied often tell their friends first and only go to a trusted adult for help as a last resort. This means that when children and young people tell a trusted adult the bullying may already be part of a bigger story that has continued for some time. Bullying disclosures should always be taken seriously. Children and young people need to know that they are being heard, that their feelings matter and that their issue will be investigated respectfully and with priority.



SCIENCE WEEK 2026

National Science Week is Australia's annual celebration of science and technology during the week of 15 - 23 August (Week 5). We absolutely LOVE Science Week at Bute, and we always strive to make it a memorable event for our students—and this year will be no different!

Our staff have been busily organising some fantastic learning experiences based on the 2026 theme, "Seeds of Science: Nurturing Science for All." This theme encourages students to explore how scientific ideas begin with a spark of curiosity before taking root, developing and spreading through inquiry, creativity, collaboration and shared learning.

Just as seeds need the right conditions to grow, scientific knowledge flourishes when it is nurtured, shared and applied to authentic, real-world challenges.

Leading up to and throughout Science Week, our students will have opportunities to ask questions, investigate ideas, make discoveries and develop an understanding of how science can positively influence our community and the wider world.

We cannot wait to plant the seeds of curiosity & watch our young scientists' knowledge grow!

BOOK WEEK 2026

Book Week is quickly approaching! This year the theme is - Symphony of Stories!

We will be having our Book Week Parade on Wednesday 26th of August (Week 6). All Rural Care, Preschool and School students are invited to wear a costume that fits the 2026 theme or a costume of their favourite book character. We are once again taking our parade into the Bute township, culminating in a shared reading morning and morning tea in the park.



BOOK WEEK
WEDNESDAY 26TH AUGUST

BELPS Book Week Parade and Shared Reading Morning

WHEN: Wednesday, 26th of August.

WHERE: Parents to meet students / children at their classroom or Early Learning Centre. We then parade to the town park.

TIME: 9:45am - 11:30am

- A light morning tea will be provided.

SYMPHONY OF STORIES



MIDDLE PRIMARY

YEAR 2/3 WRITING

We recently read the book "Miss Lily's Fabulous Feather Boa" written by Margaret Wild. We practised unscrambling sentences so they made sense and then we each wrote a retell of the story.

We focused on using neat handwriting, correct spelling and making sure our sentences made sense!

This story is about a potaroo that is going to a holiday house in the north of Australia. The potaroo sniffed a bit of the feather boa because she felt like it. When the potaroo left the holiday house she found more potaroos. When she heard the boom she felt brave and she came back with some potaroos to the holiday house.

Harrison

The story was about a potaroo that was going to a holiday house and she did not know that Miss Lily was a crocodile. Miss Lily said that she was a very small crocodile. The potaroo thought she was only the only crocodile in Australia. The potaroo sniffed a little bit. When the guests left the potaroo was the last one to leave and then Miss Lily said wait wait and gave the potaroo her pink fabulous boa.

Sophie

This story is about a potaroo that goes to Miss Lily's tropical holiday house and loves Miss Lily's fabulous pink feather boa. After dinner, Miss Lily says a crocodile she calls, "Last potaroo, a moment please". So the Last potaroo and Miss Lily had a chat. "I think I'm the last potaroo left," said the last potaroo.

Harry

The story is about a potaroo who went to Miss Lily's holiday house. She had no idea that Miss Lily was a crocodile. The potaroo wanted to find other potaroos but she was not brave enough to go off and search for them.

Allira

My intention: I can use my planning template to retell "Miss Lily's Fabulous Feather Boa".
This story is about a potaroo going to a tropical holiday house, in the north of Australia. Up north in Australia, the potaroo stood up the door of Miss Lily's holiday house. The potaroo nearly dies of fright because Miss Lily is a big crocodile. Soon the potaroo unpacks her stuff and goes to sleep. The last potaroo was scared and said that she is the only potaroo (she actually isn't) left.

14/11/2020
Then Miss Lily gives her fabulous pink feather boa and now she is brave enough to go to look for more potaroos and she does find some and takes them to Miss Lily's holiday house. THE END

Angus



MIDDLE PRIMARY

This story is about Miss Lily's Fabulous Pink Feather Boa.

The Potoroo, Miss Lily.

The narrative was set in the north of Australia. The Potoroo wanted to find other Potoroos, but she was not brave enough to go off and search for them. The Potoroo felt scared and sad. Miss Lily gave the Potoroo her Fabulous Pink Feather Boa, which made the Potoroo feel brave.

The Potoroo found lots of other Potoroos and took them all to visit Miss Lily.

Charlyne

There once was a potoroo. Who went to Miss Lily's tropical holiday house, in the north of Australia. The potoroos had no idea that Miss Lily was a croc! All the guests went to bed except the potoroo and Miss Lily. She thought she was the only potoroo left in Australia. Miss Lily gave the fabulous pink feather boa to the potoroos. The potoroo felt brave and went and found more potoroos. The End.

Charlotte



Hugh

Miss Lily's Pink Feather Boa

This story is about a potoroo who stays at Miss Lily's holiday house. But the potoroo doesn't realise Miss Lily is a crocodile! The potoroo thought she was the last of her kind. She felt scared to go out and journey for others. Every afternoon, Miss Lily wore a fluffy pink feather boa. One day, when Miss Lily was out gardening, the potoroo crept into Miss Lily's room and snipped a bit of the lovely feather boa. The next day, Miss Lily didn't seem to notice the snipped bit. On the last day, the potoroo told the big croc what she had done. Miss Lily then gave the potoroo the boa, and she was sooo grateful. The next month, the potoroo brought ten more potoroos!

THE END

The story begins with a potoroo. She goes to Miss Lily's tropical holiday house in the north of Australia. The Potoroo had no idea that Miss Lily was a croc! All the guests went to bed except the potoroo and Miss Lily. She thought she was the last potoroo in the wild. Australia. Miss Lily gave the potoroo her fabulous pink feather boa to the potoroos.

The potoroo felt brave and went off to find other potoroos. The end.

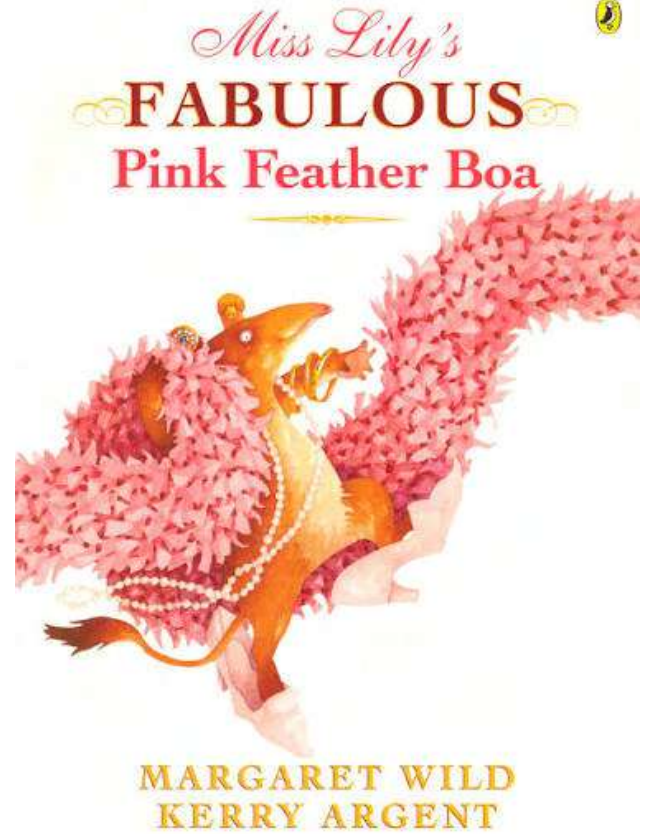
Millie



MIDDLE PRIMARY

This story is about a potoroo that goes to Miss Lily's tropical holiday house. In north Australia and she is the last Potoroo. Miss Lily encouraged the last Potoroo to be brave, but the last Potoroo did not think that she could not do it. and she felt scared and sad but when Miss Lily gave the Potoroo the pink feather boa, she felt like she could do ^{any} everything and everything. So she went to go find other Potoroos and she surprised Miss Lily with other Potoroos. the END.

Lara



ig intention: I can use my planning template to retell "Miss Lily's Fabulous Feather Boa".

Miss Lily's pink feather boa
This story is about a potoroo who thought she was the only potoroo left in Australia. Once there lived a potoroo and it went to stay at a holiday house. and she tried to open the door and out came Miss Lily. The potoroo did not know that Miss Lily was a crocodile and fell off her big ^{ui} suitcase.

Every night, Miss Lily would get out her pink feather boa and dance and throw it in to the crowd and once the potoroo caught it. and then she walked off down the red road. What happened in between?

Rupert

BREAKING NEWS

VOL. 11, NO.5



BUTE EARLY LEARNING & PRIMARY SCHOOL



7 AUGUST 2026

PRINCIPALS' DAY!!!

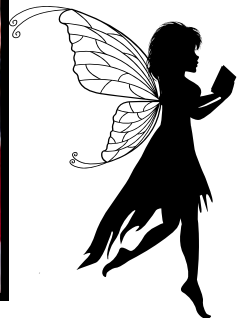
MORE THAN A PRINCIPAL: MAKING A DIFFERENCE IN OUR COMMUNITY

A huge thank you to our wonderful Principal, Mr Hall, for everything you do for our school and community. You are always willing to get involved, whether it's spending your lunch breaks playing sport with the children, organising fun activities or taking our students into the community to share gifts and kindness with local organisations. Your connection with the Women's and Children's Hospital School is another wonderful example of your commitment to supporting others. We truly appreciate the time, care and generosity you give to our school and wider community.





PCW NEWS



Turtle
Time





PCW NEWS



A sincere thank you to all the parents and families who generously donated items to our school pantry. Your kindness and support are making a meaningful difference by helping ensure that families in our community have access to the essentials they need.

A wonderful reminder of what we can achieve when we come together with compassion and care.

Bute Pantry





PCW NEWS



WHAT'S
UP....

YEAH
SURE

YUM ...



CHOCOLATE ...



HEY LIZE
CAN WE BAKE A
CAKE?



GUESS WHO???

ROUND 2

Fill out the guess sheet and return it to the Front Office for your chance to win a prize. The student with the most correct matches will be crowned our Baby Photo Champion. Good luck, and happy guessing!



BABY 7



BABY 8



BABY 9



BABY 10



BABY 11



BABY 12

Name _____

Staff	Baby number	Staff	Baby number
Brooke		Luke	
Dee		Miss Hook	
Mr Hall		Paula	

Name _____

Staff	Baby number	Staff	Baby number
Brooke		Luke	
Dee		Miss Hook	
Mr Hall		Paula	

Congratulations to these
superstars!

**Mailee, Florence,
Brock, Henry and
Lochie represented
our school at the
NYP SAPSASA
Basketball
Carnival, showing
great teamwork,
sportsmanship and
collaboration
throughout the
day.**



**Marinda has been
selected for the
Northern Country
SAPSASA Team and will
represent our district in
September. We wish her
all the best!**



BUTE BASKETBALL CLUB

SEEKING PLAYERS
FOR THE UPCOMING SEASON



BOYS & GIRLS
BORN IN
2012 - 2016



REGISTRATION NIGHT
WEDNESDAY
16TH SEPTEMBER 2026
AT 4:30PM
AT BUTE SPORTING CLUB



If your child is interested in playing
this season and you can't make it,
please message your child's
name and DOB to



KAILA PERRITON: 0408 062 614
OR SEE MADELINE JAK

